

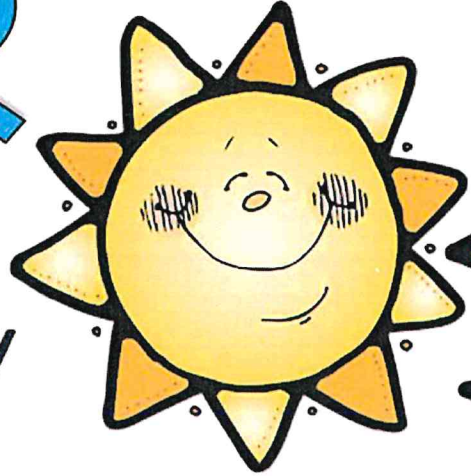


ACADEMIR CHARTER SCHOOLS

KINDERGARTEN

SUMMER

Packet



ABOUT ME

Name: _____

I am _____ years old.

This summer I _____

Summer Packet Due: September 8, 2023



AcadeMir Charter School West 2023 Summer Learning Requirements

Dear Parent(s)/Guardian(s),

Welcome to AcadeMir Charter School West! Summer is a great time to relax, but it is also time to read and practice your skills in order to be prepared for the upcoming school year. In preparation for the 2023 – 2024 school year and to ensure that our students maintain growth-oriented academia during the summer, the school curriculum team has created the following Summer Learning Packet for each student to complete.

Please print out this packet and have your child complete it. Your child will receive a grade in Reading, a grade in Language Arts, and a grade in Mathematics for the completion of this packet upon entering school in the fall. The summer packet is mandatory and is due by September 8, 2023.

If you have any questions, please contact us at (305) 485-9911 as we will be working from our Main Campus location over the summer.

Thank you for your partnership in ensuring your child continues to strive for excellence over the summer!
We look forward to an outstanding 2023 – 2024 school year!

Sincerely,

Susie Bello, Principal
AcadeMir Charter School West
bello@academircharterschoolwest.com

ACADEMIR CHARTER SCHOOLS



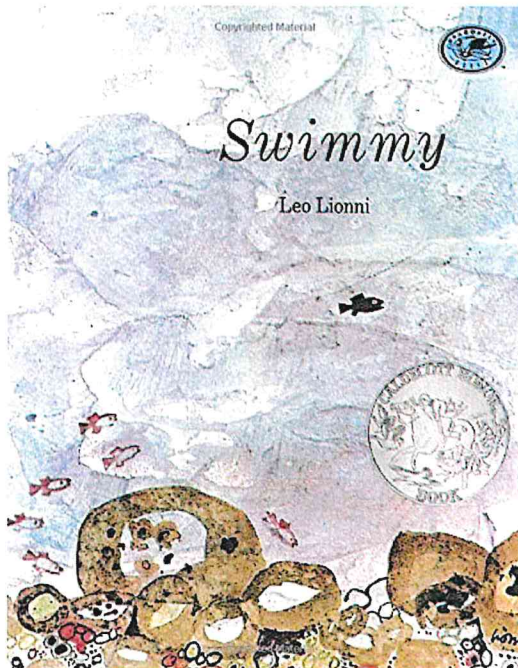
ENTERING GRADE K

To: Parent/Guardian(s)
From: Ms. Darliny Katz, Director of Education
Re: Mandatory Summer Packet 2023

Between the end of one school year and the start of the next, every student risks summer learning loss. That is why AcadeMir Charter Schools are committed to promote learning over the summer break. We believe in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer, as well as reinforcing concepts learned in math and science. Therefore, Summer Assignments are once again upon us.

For the 2023-2024 school year, it is **mandatory** that all students:

- Read the **Required Summer Reading book** for his/her entering grade level
- Complete the book report for book assigned with parent/guardian assistance as needed
- Complete the entire Summer Booklet as they will be collected by September 8th. Failure to complete these assignments will result in the student receiving zeros.



Required Summer Reading 2023-2024

Swimmy

By: Lio Lionni

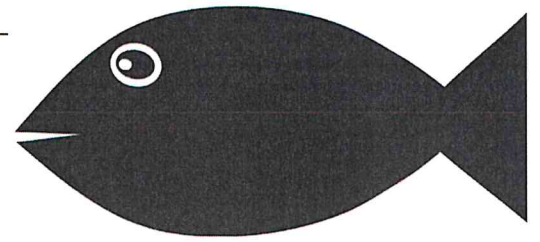
Deep in the sea there lives a happy school of little fish. Their watery world is full of wonders, but there is also danger, and the little fish are afraid to come out of hiding . . . until Swimmy comes along. Swimmy shows his friends how—with ingenuity and teamwork—they can overcome any danger.

Name _____

Swimmy

Think about the story.

Draw (and label) or color to answer the questions.

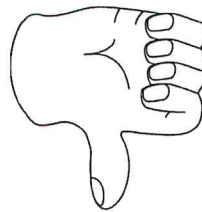


1. Where does Swimmy live?

2. Does the tuna fish catch Swimmy?



yes

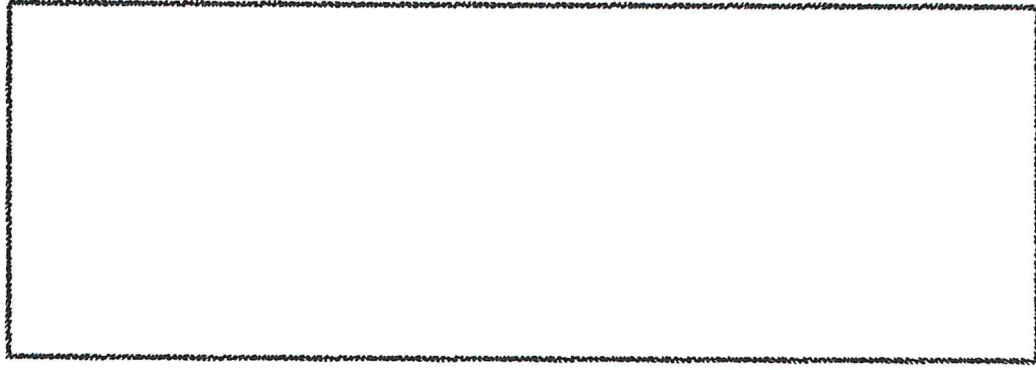


no

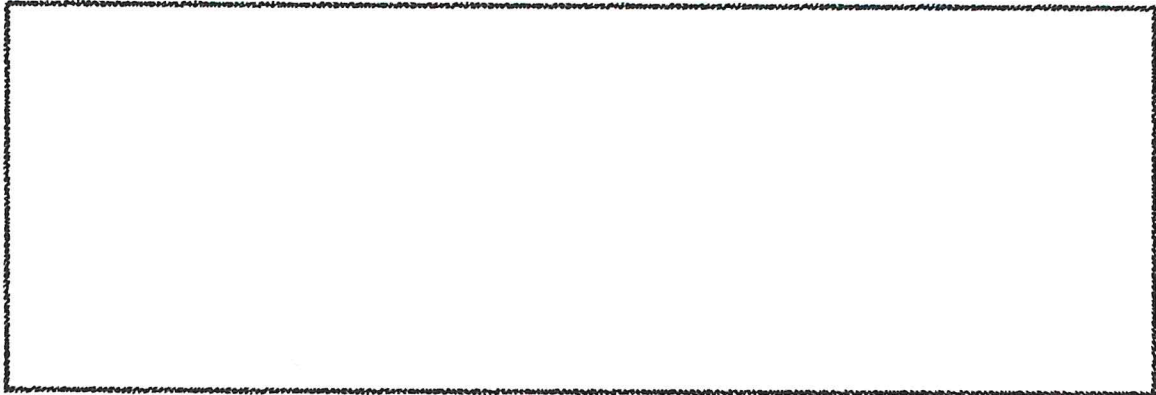
3. What are some of the marvels Swimmy saw in the sea?

4. Who does Swimmy meet after seeing the marvels?

5. Why are Swimmy's new friends afraid?

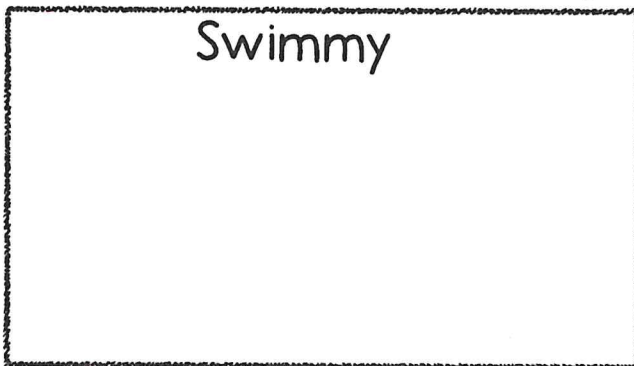


6. How does Swimmy and the new friends solve their problem?

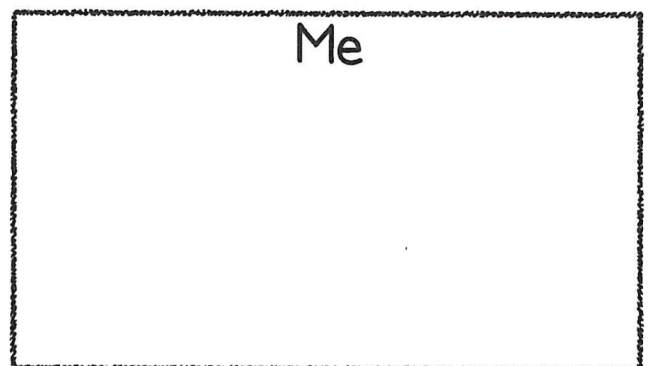


7. How are you and Swimmy the same?

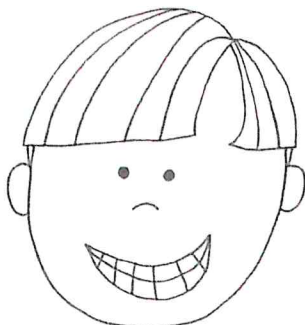
Swimmy



Me



8. What is your opinion of the story? Color to show your opinion.



I loved it!



I liked it.



It was O.K.

A Cool Pool!

by ReadWorks



The day was hot. The sunshine was warm. Ava's mother filled the wading pool.

"May I get in?" Ava asked.

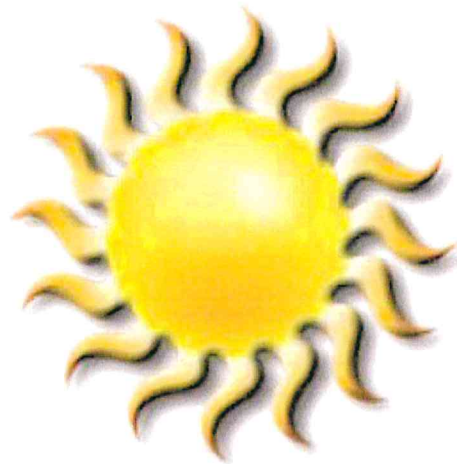
She jumped into her pool. Brrrr! It felt cold. This was not fun! Ava's mother called her for lunch. Later, Ava got back into her pool. Now the water felt warm. Ava splashed and laughed.

Name: _____ Date: _____

1. What is the weather like in the story?



cool and cloudy



hot and sunny

2. What is Ava doing today?

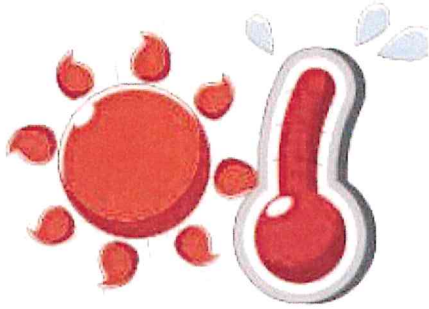


swimming in her pool



playing at the park

3. How did the water feel when Ava jumped into her pool in the morning?



warm



cold

4. How did the water feel when Ava got back into her pool after lunch?



warm



cold

5. When does Ava have fun splashing and laughing in her pool?

6. What did you learn from "A Cool Pool"?

7. Draw a picture of Ava splashing and laughing in her pool.



Dolch Sight Words

Kinder

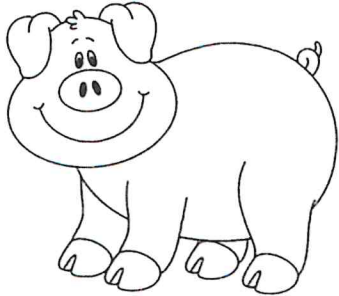
Directions: Read the sight words every day. Please circle any sight words you find in this booklet.

Parents: Encourage your "word detectives" to look for the sight words in books and magazines they read.

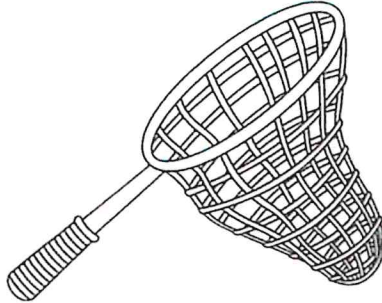
a	from	said
after	funny	see
again	give	some
an	go	stop
and	going	take
away	had	thank
as	has	the
ask	help	them
big	her	then
blue	here	think
by	him	three
can	his	to
come	I	two
could	in	up
down	is	we
every	it	where
find	jump	yellow
fly	round	you
for	run	your

Missing Middle Sounds

Say each word and write the sound that completes the word.



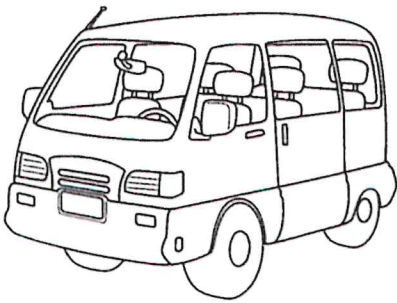
p _ _ g



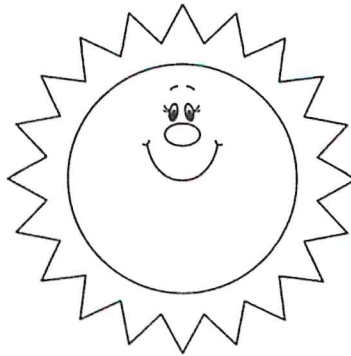
n _ _ t



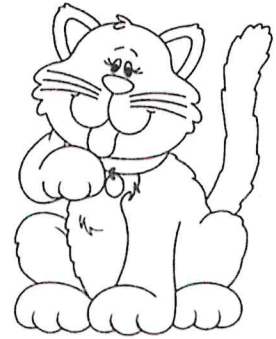
b _ _ s



v _ _ n



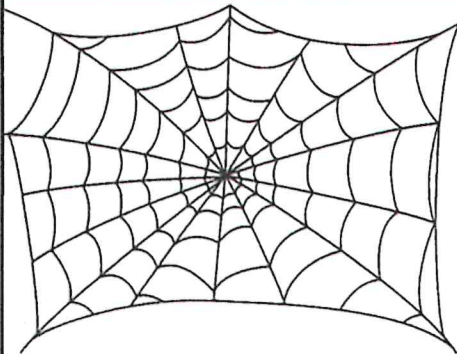
s _ _ n



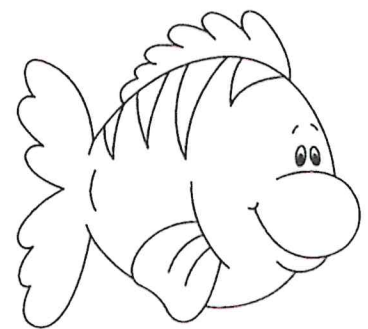
c _ _ t



f _ _ x



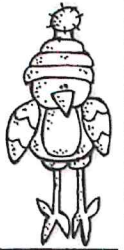
w _ _ b



f _ _ sh

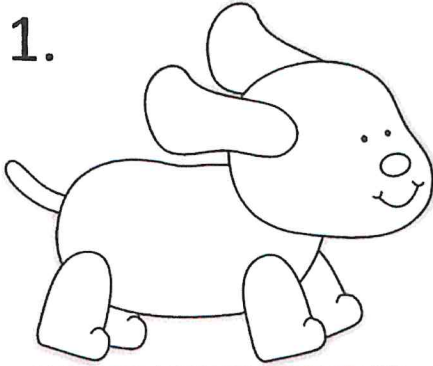
Name: _____

CVC Beginnings and Endings



Directions: Look at each picture and say the name for each picture. Write the beginning and ending sound of each word. The first one has been done for you.

1.



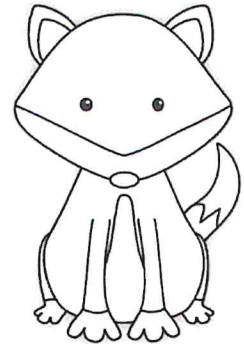
dog

2.



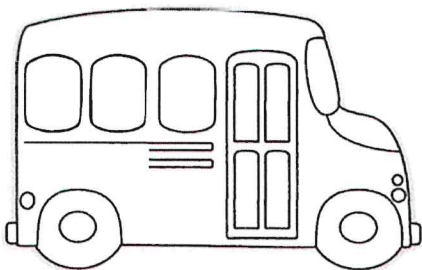
a

3.



o

4.



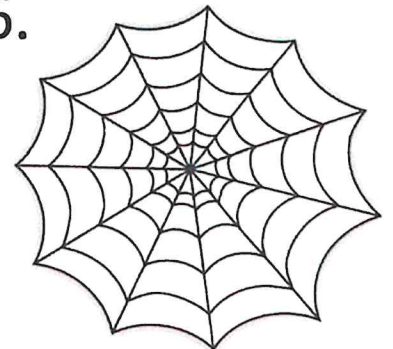
u

5.



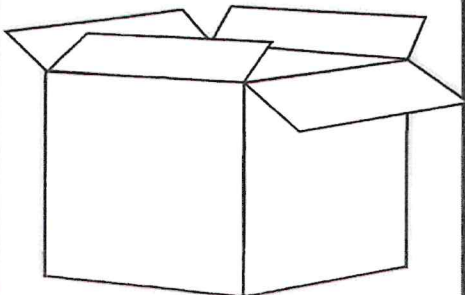
i

6.



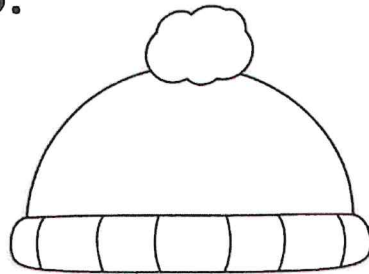
e

7.



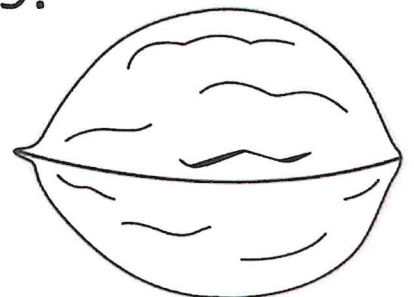
o

8.



a

9.



u

Name: _____

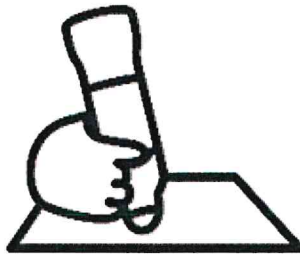
Missing Sounds

a

Say the name of each picture and write the missing sounds.



--	--	--



--	--	--



--	--	--



--	--	--



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Name: _____

CVC Blending

Short a Words

Sound out the word and write it on the lines



●	●	●



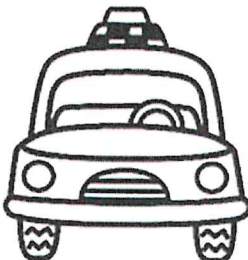
●	●	●



●	●	●



●	●	●



●	●	●

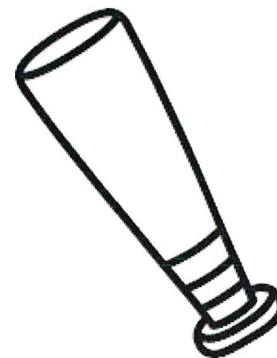
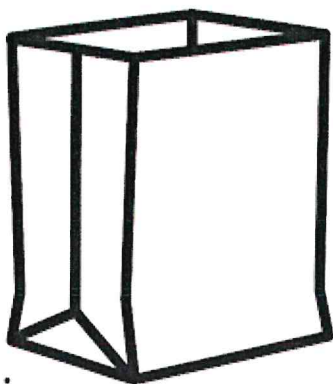
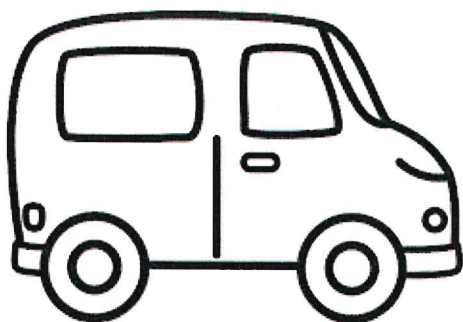
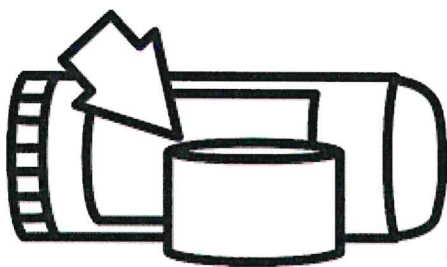
Name: _____

Read and Find

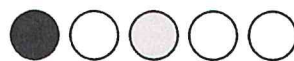
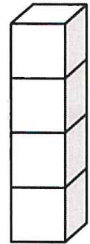
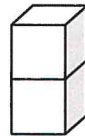
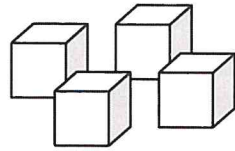
a

Blend the sounds together and say the word. Then find and color the picture.

d a d • • •	c a b • • •	y a m • • •	b a g • • •
c a p • • •	w a x • • •	v a n • • •	b a t • • •



Child's Name _____



2

two



1 2 3 4 _____

6

5

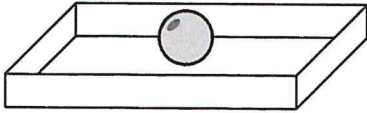
4

DIRECTIONS 1. Jake uses the blocks to build a four-block tower. Mark under the picture that shows his tower. 2. The first circle is colored black. Mark beside the picture that shows the fourth circle colored gray. 3. Mark beside the set that shows two. 4. Mark under the number that comes next.



Child's Name _____

5

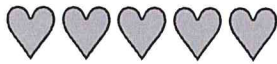


6

3

1

6



4

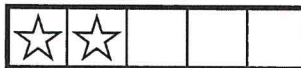
5

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7



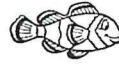
8



DIRECTIONS 5. Mark under the number that tells how many beads are in the box. 6. Mark under the number that tells how many hearts there are. 7. Mark beside the counters that show the same number of objects as there are in the set of toy trucks. 8. Count the gray stars. Mark beside the set that shows more white stars.

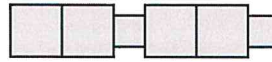
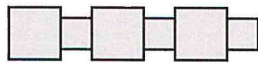


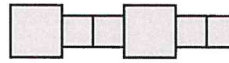
Child's Name _____

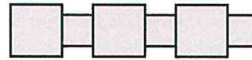


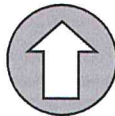


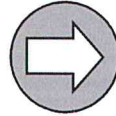


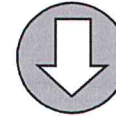


















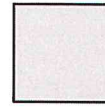
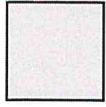
first

DIRECTIONS 9. Mandy has 2 fish. The number of fish Ron has is less.
Mark beside the number of fish Ron has. 10. Mark beside the shape that is the
same. 11. Mark under the arrow that points down. 12. Mark under the child
that is last in line.

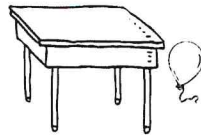
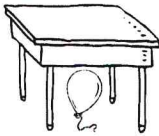


Child's Name _____

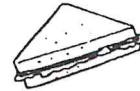
13



14



15



16



DIRECTIONS 13. Mark under the small square. 14. Mark under the picture that shows the balloon over the table. 15. Mark beside the food that is alike. 16. Mark beside the stuffed animal that is different.

GO ON 

Child's Name _____

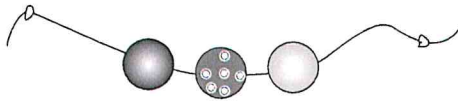
17



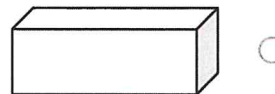
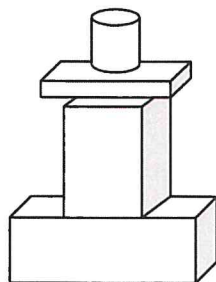
18



19



20



DIRECTIONS 17. Mark beside the shape that is the same as the one to the right of the black triangle. 18. Mark beside the shape that is the same as the one on the left at the beginning of the row. 19. Mark beside the bead that is like the one in the middle. 20. Mark beside the block that is the same as the one on the top of the tower.

GO ON 

ACADEMIR CHARTER SCHOOLS




Get Ready for School! Summer Mathematics Activities 2023

Dear Guardian and Student,

Just like reading, regular practice over the summer with math will help your child prepare for entering the next grade. Please use the math activity list to have fun talking about and doing mathematics together! Remember to always ask your child, "How did you figure it out?"

To use the math activity list:

- This summer try to complete the number of activities recommended for your grade level.
- When you complete an activity, record what you have completed on the log on the back of this sheet.
- Bring the log back to your new teacher by September 8th.

- When you see this symbol,  choose 1 or more activities from page 2.
- Some helpful materials to have around:
 - A folder for these papers
 - Blank paper
 - A pencil
 - A deck of playing cards with the kings, queens, and jacks taken out
 - A pair of dice
 - Crayons
 - Coins

Have a great summer vacation and remember to learn something new each and every day! See you when you return.

Sincerely,

DARLINY G KATZ

Darliny Katz
Chief Instructional Officer
Academir Charter Schools

Activity #	Date Completed	Description of Activity
Example	7/2/23	The Math Problem about drawing 2 dogs. <i>OR</i> choice activity, like Candy Land...
#1		
#2		
#3		
#4		
#5		
#6		
#7		
#8		
#9		
#10		
#11		
#12		
#13		
#14		
#15		
#16		
#17		
#18		
#19		
#20		

Summer Math Activity Log

Activity log for student entering grade _____. Record the dates and descriptions of the math activities you complete. Bring this log back to your new teacher by September. 8th.

Student's Name: _____

Parent Signature: _____

Write the digits from 0 to 9.	Choose from Activity Page! 	Draw, label, and color shapes to make a Fourth of July picture.	Choose from Activity Page! 	Choose from Activity Page! 
Choose from Activity Page! 	Do counting jumps. Count to 10 and back again. 0 1 2 3 4 5 6 7 8 9 10	Choose from Activity Page! 	Solve $0 + 3$. Draw a picture to show your thinking.	Choose from Activity Page! 
Write numbers from 0 to as high as you can in no more than one minute	Choose from Activity Page! 	Measure a table with spoons and then with forks. Which did you need more of? Why?	Choose from Activity Page! 	Do jumping jacks as you count up by tens to 50 and back down to 0.
Choose from Activity Page! 	Go on a shape scavenger hunt. Find as many rectangles or rectangular prisms as you can.	Choose from Activity Page! 	Use lines to draw the value of 5 and 4. Circle the greater number.	Choose from Activity Page! 
Count aloud from 10 to 0 and back. 0 1 2 3 4 5 6 7 8 9 10	Choose from Activity Page! 	Measure the route from your bathroom to your bed. Walk heel to toe, and count your steps.	Draw to Solve. Add 4 to 1. Then Add 1 more. What number did you find?	Choose from Activity Page! 
Choose from Activity Page! 	Draw lines to show the numeral 5.	Choose from Activity Page! 	Go on a shape scavenger hunt. Find as many triangles as you can.	Choose from Activity Page! 

Get Ready for PK – K: Math Activities

Complete at least 12 math activities this summer. Each time, choose an activity from the boxes below - or from the back. Cross off a box when you do it and record the activity on your math log.

Get Ready for PK - K



Choice Activities



1. Use a cool mathematics website!

http://www.abcya.com/preschool_games.htm	http://pbskids.org/games/measurement/
www.aaamath.com	https://www.prodigygame.com/
www.coolmath4kids.com	https://www.ixl.com/math/
www.mathplayground.com	www.primarygames.com/curriculum/math.htm
www.funbrain.com	http://www.gregtangmath.com/games

2. Do a counting activity or game:

Guess How Many – Count with your child up to 10 objects. Hide some under a blanket, in a bag, cup, or container that you can't see through. Leave the rest for the child to see. Have your child guess how many objects are hidden. Then remove the objects and have your child count how many objects there are. Have your child hide objects for you to count.

Compare – Deal all the cards out. Put the set of cards facedown. Both players turn over the top card. The player with the larger number gets both cards. If they are the same number both players turn over another card. The game is over when there are no more cards to turn over. Whoever has the most cards, wins. (Like "War.")

Race and Roll Addition - Start at 0. Partners take turns rolling a die, saying a number sentence, and adding the number rolled to the total. For example, Partner A rolls 6 and says, " $0 + 6 = 6$," then Partner B rolls 3 and says, " $6 + 3 = 9$." They continue rapidly rolling and saying number sentences until they get to 20, without going over. For example, if the partners are at 18 and roll 5, they take turns rolling until one of them rolls a 2 or rolls 1 twice. The winner is the partner who makes the final roll to make 20. **Extension: Play with two dice and roll to 50.**

Race and Roll Subtraction - Start at 20. Partners take turns rolling a die, saying a number sentence, and subtracting the number rolled from the total. For example, Partner A rolls 6 and says, " $20 - 6 = 14$," then Partner B rolls 3 and says, " $14 - 3 = 11$." They continue rapidly rolling and saying number sentences until they get to 0. The winner is the partner who makes the final roll to make 0. **Extension: Play with two dice and start at 50**

Play a board game or card game such as: Checkers, Memory, Chutes and Ladders, jigsaw puzzles, Parcheesi, Fish, Crazy Eights, Candy Land, Connect Four, Legos, K'Nex, Trouble, Sorry