

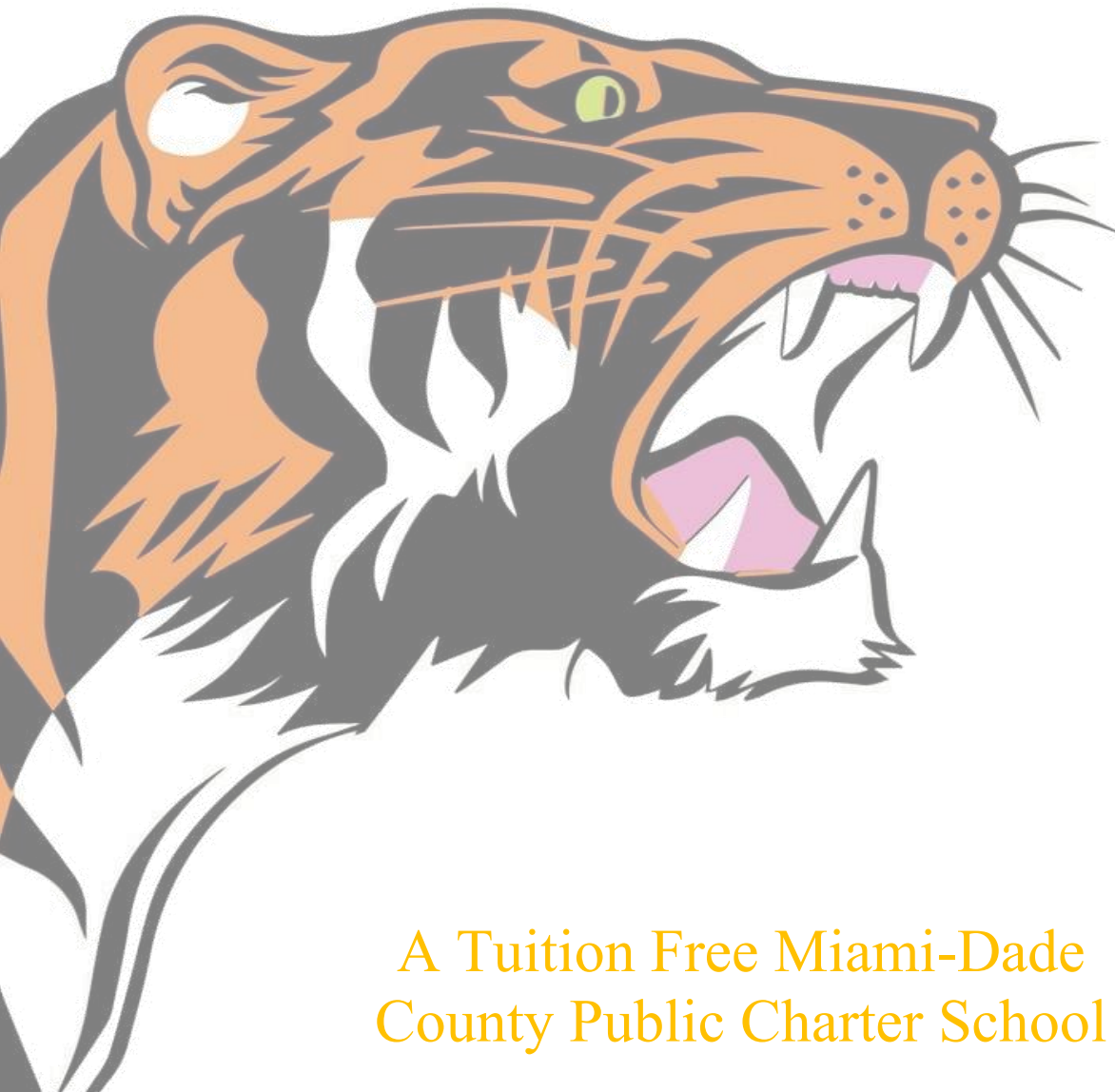


ACADEMIR CHARTER SCHOOLS

PARENT / STUDENT HANDBOOK

K-8 School

2025-2026



A Tuition Free Miami-Dade
County Public Charter School



Welcome to an exciting school year at AcadeMir Charter School West K-8. It will be a great pleasure to work with all of you for the benefit of our students. This handbook is designed to provide you with information that will answer most of your questions. Please read the handbook and discuss appropriate items with your child. We look forward to working with you and your children. If you have any questions regarding the handbook, please do not hesitate to contact us.

OUR MISSION

The mission is to provide students with a well-rounded middle school education, through a challenging program, focused on mathematics and science using innovative, reform-based instructional methods in a stimulating and nurturing environment that fosters maximum student achievement.

OUR VISION

The vision is to provide students with a challenging and rigorous curricula enabling students to be well prepared for high school and life through adherence to an unwavering mission, shared purpose and clearly articulated goals.

Students will experience a cross curricula instructional approach using the Florida Standards/NGSSS and benchmarks.

OUR PURPOSE

The purpose is to prepare students to reach their maximum potential in all subjects with special emphasis on mathematics, science and reading using reform-based exemplary curricula and enhancement programs. The school will prepare its students to be productive and responsible citizens through these exemplary programs.

OUR EDUCATIONAL PHILOSOPHY

Our philosophy is to fully prepare students to carry the torch of knowledge through its proven curricula, as well as the freedom and prosperity that is passed from generation to generation in this great country. Encouraging the use of innovative learning methods is a vital part of providing an educational program that truly meets the needs of all children. All learners possess areas of strength and areas of weakness and therefore, they express and receive knowledge in many ways. Effective teachers understand the need to differentiate instruction for all students in order for learning to occur. Understanding a student's area of intelligence, learning style, and/or learning preference is one-way teachers can positively impact a student's ability to learn. The role of the teacher is to observe what their students are doing, figure out why they are doing it that way, and to give them the right kind and amount of information and feedback so they may solidify their learning and perform what they have been taught. Students must be able to make sense of what is taught if they are going to apply their learning in other situations.

LEADERSHIP DIRECTORY

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ACADEMIR CHARTER SCHOOLS 2025-2026 ELEMENTARY—STUDENT SCHOOL CALENDAR

AUGUST 2025					SEPTEMBER 2025					OCTOBER 2025					NOVEMBER 2025				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	1	2	3	4	5			1	2	3	3	4	5	6	7
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
25	26	27	28	29	29	30				27	28	29	30	31					

DECEMBER 2025					JANUARY 2026					FEBRUARY 2026					MARCH 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				4	5	2	3	4	5	6	2	3	4	5	6
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13	9	10	11	12	13
15	16	17	18	19	12	13	14	15	16	16	17	18	19	20	16	17	18	19	20
22	23	24	25	26	19	20	21	22	23	23	24	25	26	27	23	24	25	26	27
29	30	31			26	27	28	29	30						30B	31A			

APRIL 2026					MAY 2026					JUNE 2026				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3					1	1	2	3	4	5
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
27	28	29	30		25	26	27	28	29	29	30			

Days in Grading Period	
1—44	
2—47	
3—46	
4—43	

	All Teachers Report
	Teacher Planning Day
	Legal Holiday
	Recess Day
	Beg/End of Grading Period
	Early Release

STATE ASSESSMENTS		
DATES	ASSESSMENT	GRADE LEVEL
Fall, Winter & Spring	Florida Assessment of Student Thinking (F.A.S.T.)	K-8
April 2026	Writing	4-10
May 2026	End-of-Course Assessments (EOC) Algebra 1, Geometry, Biology, Civics, US History	7-12
May 2026	Statewide Science Assessment	5 and 8

ACADEMIR CHARTER SCHOOLS

2025-2026 ELEMENTARY SCHOOL CALENDAR

August 4-13, 2025	Teacher planning days; no students in school
August 14	First Day of School; begin first semester
September 1	Labor Day; holiday for students and employees
September 17	Early Release
September 23	Teacher planning days; no students in school
October 2	Teacher planning day; no students in school
October 15	Early Release
October 17	End first grading period; first semester
October 20	Begin second grading period; first semester
November 3	Teacher planning day; no students in school
November 11	Observation of Veterans' Day; holiday for students and employees
November 19	Early Release
November 24-26, 28	Recess Days
November 27	Thanksgiving; Board-approved holiday for students and employees
December 17	Early Release
December 22-January 2	Winter recess for students and eligible employees
January 15	End first semester and second grading period
January 16	Teacher planning day; no students in schools
January 19	Observance of Dr. Martin Luther King, Jr.'s Birthday; holiday for students and employees
January 20	Begin second semester; third grading period
January 21	Early Release
February 16	All Presidents Day; holiday for students and employees
February 18	Early Release
March 18	Early Release
March 20	Teacher planning day; no students in school
March 23-27	Spring recess for students and eligible employees
April 2	End third grading period; second semester
April 3	Teacher planning days; no students in school
April 6	Begin fourth grading period; second semester
April 15	Early Release
May 20	Early Release
May 25	Observance of Memorial Day; holiday for students and employees
June 1-4	Early Release
June 4	Last Day of School; end fourth grading period; second semester
June 5	Teacher planning day; no students in school



ACADEMIR CHARTER SCHOOLS 2025-2026 SECONDARY—STUDENT SCHOOL CALENDAR

AUGUST 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14A	15B
18A	19B	20A	21B	22A
25B	26A	27B	28A	29B

SEPTEMBER 2025				
M	T	W	T	F
2A	3B	4A	5B	
8A	9B	10A	11B	12A
15B	16A	17B	18A	19B
22A	23	24B	25A	26B
29A	30B			

OCTOBER 2025				
M	T	W	T	F
		1A	2	3B
6A	7B	8A	9B	10A
13B	14A	15B	16A	17B
20A	21B	22A	23B	24A
27B	28A	29B	30A	31B

NOVEMBER 2025				
M	T	W	T	F
3	4A	5B	6A	7B
10A	11	12B	13A	14B
17A	18B	19A	20B	21A
24	25	26	27	28

DECEMBER 2025				
M	T	W	T	F
1B	2A	3B	4A	5B
8A	9B	10A	11B	12A
15B	16A	17B	18A	19B
22	23	24	25	26
29	30			

JANUARY 2026				
M	T	W	T	F
5A	6B	7A	8B	9A
12B	13A	14B	15A	16
19	20B	21A	22B	23A
26B	27A	28B	29A	30B

FEBRUARY 2026				
M	T	W	T	F
2A	3B	4A	5B	6A
9B	10A	11B	12A	13B
16	17A	18B	19A	20B
23A	24B	25A	26B	27A

MARCH 2026				
M	T	W	T	F
2B	3A	4B	5A	6B
9A	10B	11A	12B	13A
16B	17A	18B	19A	20
23	24	25	26	27
30B	31A			

APRIL 2026				
M	T	W	T	F
		1B	2A	3
6B	7A	8B	9A	10B
13A	14B	15A	16B	17A
20B	21A	22B	23A	24B
27A	28B	29A	30B	

MAY 2026				
M	T	W	T	F
				1A
4B	5A	6B	7A	8B
11A	12B	13A	14B	15A
18B	19A	20B	21A	22B
25	26A	27B	28A	29B

JUNE 2026				
M	T	W	T	F
1A	2B	3A	4B	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Days in
Grading Period
1—44
2—47
3—46
4—43

	All Teachers Report
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STATE ASSESSMENTS		
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May 2026	End-of-Course Assessments (EOC) Algebra 1, Geometry, Biology, Civics, US History	7-12
May 2026	Statewide Science Assessment	5 and 8

ACADEMIR CHARTER SCHOOLS

2024-2025 MIDDLE SCHOOL CALENDAR (BLOCK SCHEDULE)

August 4-13, 2025	Teacher planning days; no students in school
August 14	First Day of School; begin first semester
September 1	Labor Day; holiday for students and employees
September 17	Early Release
September 23	Teacher planning days; no students in school
October 2	Teacher planning day; no students in school
October 15	Early Release
October 17	End first grading period; first semester
October 20	Begin second grading period; first semester
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April 6	Begin fourth grading period; second semester
April 15	Early Release
May 20	Early Release
May 25	Observance of Memorial Day; holiday for students and employees
June 1-4	Early Release
June 4	Last Day of School; end fourth grading period; second semester
June 5	Teacher planning day; no students in school

REGISTRATION POLICIES & PROCEDURES

All students enrolled at AcadeMir Charter School West K-8 must meet the following requirements and provide the following documents:

1. Proof of address in Miami-Dade County (i.e., copy of FPL bill, BellSouth bill, voter's registration, cable bill, warranty deed, house contract, etc.)
2. Copy of Birth Certificate
3. Previous transcripts and records from last school(s) (if necessary for grade verification)
4. Completed registration packet (including student data card)
5. Copy of parent identification (i.e. state license)
6. Signed parent contract
7. Health and Immunization forms (blue and yellow forms)
 - **Immunization requirements Kindergarten – Twelfth Grade**
 - Four or five doses of diphtheria-tetanus pertussis (DTaP) vaccine
 - Three doses of hepatitis B (Hep B) vaccine
 - Three, four or five doses of polio (IPV) vaccine
 - Two doses of measles-mumps-rubella (MMR) vaccine
 - Two doses of varicella vaccine
 - **Immunization requirements for 7th Grade only**
 - One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve
 - An updated DH 680 form to include Tdap, must be obtained for submission to the school

Health and Immunization Requirements

All children are required to present tangible immunization and health examination documentation prior to admittance to a Florida public school for the first time. As required by Florida Statutes § 1003.22, district school boards must implement the requirements for health and immunizations outlined in this statute.

WITHDRAWAL/TRANSFER POLICIES AND PROCEDURES

Only the parent who enrolls the student and completed the Emergency Student Data Form (FM-2733) may withdraw or transfer the student. The parent must bring a withdrawal slip from the sending school, proof of address with the name of the parent and proof of parent/guardian identification. Once these forms have been completed transfer/withdrawal will be executed.

LOTTERY PROCESS

AcadeMir Charter School West K-8 is committed to enrolling a diverse student population and shall abide by the provisions in the Florida Educational Equity Act, Section 1000.05(2)(a), and Florida Statutes that forbid discrimination on the basis of race, national origin, gender, marital status, ethnicity, or disability. The school will admit students of any race, color, nationality and ethnic origin, religion, sexual orientation, or gender. Pursuant to section 1002.33(10)(b)- Eligible Students, the charter school shall enroll an eligible student who submits a timely application unless the number of applications exceeds the capacity of a program, class, grade level or building. In such cases, all applicants shall have an equal chance of being admitted through a random selection process.

Applications will be accepted each year during an open enrollment period and will maintain their capacity at each grade level. Applications will be made available online through our school website and in paper form on the school site. Upon submission of the applications, the information will be reviewed for eligibility. All applications received after the open enrollment period will be placed at the bottom of the waiting list for the respective registering class or grade level in the order they are received. The Registrar will continue to accept all applications and number them as they are received, monitoring the number of applications submitted for each grade level.

If the number of applications exceeds the capacity of a program, class, grade level, or building, a lottery will be

held to determine which applicants are admitted. The available capacity will be determined by the number of current students who re-register and the enrollment of the subsequent applicants who have an enrollment preference eligibility status:

1. Students who are siblings of a student enrolled at the charter school.
2. Students who are the children of a member of the Board of Directors of the charter school.
3. Students who are the children of an employee of the charter school.
4. Students who are the children of active-duty members of any branch of the United States Armed Forces. *

****Please note that military preference will not be permitted for CSP subrecipient schools during the term of the grant to comply with federal regulations.***

Based on the available capacity, a drawing will take place until all the slots have been filled and scheduled for enrollment or placed on a numerical waiting list. The lottery of these will be system generated. After the drawing, parents will be notified in writing of their child's acceptance within 20 days of the drawing. These will be distributed to applicants via email and regular mail.

STUDENT PROGRESSION PLAN AND PLACEMENT POLICY

The guidelines for student progression are delineated in this 2025-2026 Student Progression Plan for Miami-Dade County Public Schools, School Board Policy 5410, which provides guidance to teachers, schools, administrators, parents and other stakeholders regarding the requirements and procedures for students to progress from one grade to the next and kindergarten through grade 12. The Florida Legislature requires that each district school board establish a comprehensive plan for student progression, as outlined in Florida Statutes § 1008.25(2). Specific case by case promotion, placement and retention information is explained in detail in the MDCPS- e-handbook "Student Progression Plan" (SPP). AcadeMir Schools Inc., in agreement with its Board of Directors and MDCPS as the authorizing agent for AcadeMir Schools Inc., adheres and opts to follow the District SPP which can be found in detail at [Miami-Dade County Public Schools Student Progression Plan](#).

Initial Entry Requirements

School Board Policy 5112 - Entrance Requirements establishes the admission and registration requirements for students entering school to include specific information regarding initial entry, proof of age, birth certificate, and verification of residence, health, and immunization requirements, etc. Students enrolling from out of state, other districts in Florida, or who are foreign born, must adhere to the same admission and entrance requirements for registration.

Enrollment

All students enrolled in AcadeMir Charter Schools are students of Miami-Dade County Public School, subject to applicable policies and entitled to the same rights.

Grade Placement

The grade placement of students registering from within the state, other states, non-public schools, home education programs, or other countries, will be determined by the principal of the receiving school, after an evaluation of the student's record has been made.

Credits should be interpreted so that the requirements for promotion and graduation are not retroactive, provided the student has met all requirements for the grade placement in the school or home education program from which the student is transferring.

Age Discrepancy

In the absence of educational records or if a student's records reflect an age discrepancy of two years or more, placement will be according to chronological age. Below is a chronological age placement table. This is the AVERAGE placement according to age. Promotion and retention guidelines found in School Board Policy 5410

affect a student's placement. More detailed information can be found at [MDCPS Student Progression Plan](#).

Age of students	Grade Level Assignment
5-10	Elementary School
11	Elementary school or middle school depending on the grade configuration of the school
12-13	Middle School
14	Middle school or high school depending on the grade configuration of the school
15 or older	Senior high school

ACADEMIC GRADING & PROGRESS

AcadeMir Charter School West K-8 believes that parents must be informed regularly regarding their child's performance at school. Parents can become a school's greatest ally in helping to ensure academic success for students. Specific guidelines for grading student performance and for reporting student progress are provided below.

Academic Grades

Academic grades are to reflect the student's academic progress based on the standards/benchmarks for the grade level course in which the student is enrolled. The academic grade must not be based upon the student's effort and/or conduct. The grade must provide for both students and parents a clear indication of each student's academic performance as compared with norms which would be appropriate for the grade or subject. Letter grades shall be used to measure student success in grade 6 through grade 8 courses with each letter grade corresponding to a specific percentile from zero to one hundred percent. The academic grades of "A," "B," "C," "D," "F," or "I" are not related to the student's effort, conduct, attendance or tardiness. The letter grade of "I" will be reserved for middle school use only. Grades in all subjects are to be based on the student's degree of mastery of the instructional objectives and competencies for the subject based on grade level competencies. The determination of the specific grade a student receives must be based on the teacher's best judgment after careful consideration of all aspects of each student's performance during a grading period. In grades 1-12, a common report card grading system is to be used.

When a numerical equivalent to an assigned letter grade of "A", "B", "C", "D", "F" or "I" is used, the following values apply and shall be communicated to students:

Grade	Numerical Value	Verbal Interpretation	Grade Point Value
A	90 -100 %	Outstanding progress	4
B	80 - 89 %	Above average Progress	3
C	79 – 70 %	Average progress	2
D	60 – 69 %	Lowest acceptable progress	1
F	0 – 59 %	Failure	0
I	0	Incomplete	0

Kindergarten ONLY:			
Grade	Numerical Value	Verbal Understanding	Grade Point Value
E	90 -100 %	Excellent	4
G	80 - 89 %	Good	3
S	79 – 70 %	Satisfactory	2
M	60 – 69 %	Minimal Progress	1
U	0 – 59 %	Failure	0

In authorized semester courses, the student's final grade will be determined as follows: 50% value for each of two nine-week grading periods. A teacher may administer an assessment at the end of each nine-week grading period. The value of the assessment may not exceed 10% of the grade for each nine-week grading period.

In authorized annual courses, the student's final grade will be determined as follows: 25% value for each of four nine-week grading periods. A teacher may administer an assessment at the end of each nine-week grading period. The value of the assessment may not exceed 5% of the grade for each nine-week grading period, with a provision for teacher override.

Grade	Point Value	25% Each Quarter	Total Value
A	4	x 2.5	10
B	3	x 2.5	7.5
C	2	x 2.5	5
D	1	x 2.5	2.5
F	0	x 2.5	0

Conduct Grades

Conduct grades are to be used to communicate clearly to both students and their parents the teacher's evaluation of a student's behavior and citizenship development. These grades are independent of academic and effort grades. The conduct grade must be consistent with the student's overall behavior in class and should not be based on a single criterion. The conduct grading system is as follows:

CONDUCT GRADES		
Kindergarten Letter Grades	1 st -5 th Grade Letter Grades	Verbal Understanding
E	A	Excellent
G	B	Good
S	C	Satisfactory
M	D	Minimal Progress
U	F	Failure

Effort Grades

Effort grades are utilized to convey both to students and their parents the teacher's evaluation of a student's effort as related to the instructional program. These grades are independent of academic and conduct grades. In assigning an effort grade, the teacher must consider the student's potential, study habits, and attitude.

- **Kindergarten:** Kindergarten students do not receive effort grades. The level of effort may be indicated through various comments on the report card.
- **Grades 1-12:** Three numerical grades are used to reflect effort in grades 1-12.
 1. An effort grade of "1" indicates outstanding effort on the part of the student. The student will, when necessary, complete a task again to improve the results. The student consistently attends to assigned tasks until completed and generally exerts maximum effort on all tasks. The student consistently works to the best of his/her ability.
 2. An effort grade of "2" indicates satisfactory effort on the part of the student. All work is approached with an appropriate degree of seriousness. The student usually finishes assignments on time and usually stays on task. The student usually works at a level commensurate with his/her ability.
 3. An effort grade of "3" reflects insufficient effort on the part of the student. Little attention is paid to completing assignments well and/or on time or to completing them in a manner commensurate with the student's ability.

Honor Roll

PRINCIPAL HONOR ROLL			
Grade Level	Academic Grades	Conduct	Effort
Kindergarten	All "E"	All "E"	N/A
1 st -8 th	All "A"	All "A"	All "1"
HONOR ROLL			
Grade Level	Academic Grades	Conduct	Effort
Kindergarten	"E" and "G"	"E" and "G"	N/A
1 st -8 th	"A" and "B"	"A" and "B"	All "1" and "2"

INTERIM PROGRESS REPORT / REPORT CARD SCHEDULE

Grading Period	Progress Reports sent to Parents by:
1	09/19/25
2	11/21/25
3	02/20/26
4	05/08/26

End of Grading Period / Date		Report Cards sent to Parents by:
1	10/17/25	10/23/25
2	01/15/26	01/26/26
3	04/02/26	04/09/26
4	06/04/26	06/11/26

CURRICULUM

As a school of choice, AcadeMir Charter School West K-8 believes its focus on the special methods of teaching mathematics, science, and reading will appeal to those students and parents interested in the school's mission: to provide students with a well-rounded K-8th education, through a challenging program focused on mathematics and science using innovative, reform-based instructional methods in a stimulating and nurturing environment that fosters maximum student achievement. AcadeMir Charter School West K-8 also believes that the curriculum must be well-rounded to encompass the social and cultural development of each student.

AcadeMir Charter School West K-8 curriculum is based on Florida's B.E.S.T. Standards and encompasses the core subject areas of Math, Reading, Writing and Language Arts, Science, and Social Studies, as well as special area classes of Technology, Foreign Language, Art, and Physical Education.

REQUIRED COURSES FOR STUDENTS IN 6TH-8TH GRADES

The required program of study for middle grades students is comprised of courses in core academics and electives providing instruction based on the Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and the state academic standards. These subject areas include English/language arts/ESOL, mathematics, social sciences, science, physical education, music, art, theatre arts, dance, foreign language and career and technical education.

Depending on individual students' assessment results, some students may be required to enroll in remediation courses for reading and are highly encouraged to enroll in remediation courses in mathematics, which may take the place of electives.

Required Participation in State EOC Assessments

All students must participate in Florida EOCs if they are enrolled in the corresponding courses (Algebra 1, Biology, Civics, and Geometry). The results must constitute 30% of the student's final course grade unless a Student with a Disability (SWD) has an EOC Waiver through the IEP. Students who did not take a required Florida EOC when enrolled and received a "NG" instead of a final grade in the course, must take the assessment and have the EOC score included to receive a final grade in the course.

Career and Education Planning

Per Florida Statutes § 1003.4156, students are required to complete **one course** of the District and State-Approved Courses in 6th, 7th, or 8th grade. Students enrolled in the career and education planning course, when available, must use Florida's online career planning and work-based learning coordination system. The Career and Education Planning course must result in a completed personalized academic and career plan for the student, that may be revised yearly as the student progresses through middle and high school; must include information on the career and technical education graduation pathway option (Florida Statutes § 1003.4282) and work-based learning opportunities, must emphasize the importance of entrepreneurship and employability skills; and must include information from the Department of Commerce's economic security report under Florida Statutes § 445.07. The required personalized academic and career plan must inform students of high school graduation requirements, including a detailed explanation of the requirements to earn a high school diploma designation (Florida Statutes § 1003.4285); the details of how to earn an accelerated high school diploma under the CTE Graduation Pathway [Florida Statutes § 1003.4282(10)]; the requirements for each scholarship in the Florida Bright Futures Scholarship Program; state university and Florida College System institution admission requirements; and, available opportunities to earn college credit in high school, including Advanced Placement courses, the International Baccalaureate Program, the Advanced International Certificate of Education Program, dual enrollment (including career dual enrollment), and career education courses, including career-themed courses, internships, pre-apprenticeship and apprenticeship programs, and course sequences that lead to an industry certification (pursuant to Florida Statutes § 1003.492 or Florida Statutes § 1008.44).

SUMMARY OF PROMOTION AND PLACEMENT REQUIREMENTS FOR 6TH-8TH GRADE

The progression of students from one grade to another throughout the middle grades is dependent on passing the courses that a student is enrolled in. The table on the following page provides a summary of the promotion and placement requirements for middle grades students.

End of Grade	Courses Passed	Status
6	All Courses Passed	Promoted to Grade 7 Regular 7 th grade student
6	4-5 Courses Passed	Promoted to Grade 7 Student placed in grade 7 and scheduled to repeat courses not passed, as appropriate
6	Less than 4 Courses Passed in Grade 6	Retained in Grade 6
7	12 Cumulative Courses Passed 6 courses passed in grade 6 and 6 courses passed in grade 7	Promoted to Grade 8 Regular 8 th grade student
7	8-12 Cumulative Courses Passed 4 courses passed in grade 6 including language arts, mathematics, science and social science 4-5 courses passed in grade 7 including 7 th grade language art or mathematics, science or social sciences.	Promoted to Grade 8 Student placed in grade 8 and scheduled to repeat courses not passed, as appropriate
7	7-8 Cumulative Courses Passed	Retained in Grade 7
8	15-18 Cumulative Courses Passed Must pass 3 courses each in language arts, mathematics, science and social sciences	Promoted to Grade 9
8	14 or Fewer Cumulative Courses Passed	Retained in Grade 8

EARNING SENIOR HIGH SCHOOL CREDITS IN MIDDLE GRADES (6, 7 & 8)

Middle grades students in grades 6, 7, and 8 may enroll in selected senior high school courses for the purpose of pursuing a more challenging program of study. Such courses are included when computing grade point averages (GPA) and rank in class. Up to six credits may be earned, with parental permission, in grades 6, 7, and/or 8, for courses taken, which may be applied toward the total credits needed for graduation, college admission, or for the Florida Bright Futures Scholarship Program requirements. The recommended courses are listed below. Credit may be earned in the courses provided that all applicable End of Course assessment requirements are met.

- Algebra 1 Honors
 - To earn credit, a student must earn a passing grade in the course for which the EOC results constitute 30% of the final grade.
 - Passing the Algebra 1 EOC is a high school graduation requirement.
- Geometry Honors
 - To earn credit, a student must earn a passing grade in the course for which the EOC results constitute 30% of the final grade.
- Physical Science Honors
 - Must meet science lab requirements
- Biology 1 Honors
 - To earn credit, a student must earn a passing grade in the course which the EOC results constitute 30% of the final grade.
 - Must meet science lab requirements
 - Physical Science Honors should be completed prior to enrolling in Biology Honors
- Any high school level Foreign Language 1 or above

If a middle grades student wishes to enroll in more than six high school credits, then the request should be made in accordance with the *Academically Challenging Curriculum to Enhance Learning (ACCEL) Option*. Information is available from school administrators or school counselors regarding ACCEL. School counselors should advise students of the potential benefits and risks of taking multiple high school level courses and monitor the high school courses taken at the middle school.

During the time students are enrolled in designated high school courses, they are considered to be grade 9 students for those class periods. Students and their parents will be informed that all high school credit courses taken in middle school will be included in their high school transcript.

Factors to be considered in taking high school courses while in middle school include the impact on the students' GPA and subsequent rank in class, the possible lack of recognition by the National Collegiate Athletic Association (NCAA) for senior high school courses taken in a grade below grade 9, and the benefit of retaking a course in which skills have not been mastered. Courses taken will remain a part of a student's middle school record, as well as the student's senior high school record.

DUAL ENROLLMENT

Dual enrollment is an articulated acceleration mechanism open to eligible secondary students (grades 6-12) in Florida public schools. To enroll in dual enrollment academic courses, students must demonstrate a readiness to successfully complete college-level course work and have attained a qualifying grade point average.

HOME LEARNING

Home Learning Assignments are an important part of learning. Developing the habit of nightly study requires parental help and guidance. This is another way to reinforce what was learned in the classroom and a means of allowing the parents to be a part of our curriculum goals.

Teachers use the following time schedule as a guide when assigning home learning:

Grade K	30 minutes
Grade 1	30 minutes
Grade 2	45 minutes

Grade 3	45 minutes
Grade 4	60 minutes
Grade 5	60 minutes

Grade 6	75 minutes
Grade 7	75 minutes
Grade 8	75 minutes

Those times are a guide and are based on the average child's ability and concentration. Some home learning assignments may take less time, and others may take a little more time. Home learning is posted weekly by teachers via the teacher's website which can be found on the school's website.

Also, these minutes do not reflect the additional thirty (30) minutes required for reading. Reading is a universal skill that relates to all subjects.

NOTE: Students can receive additional help through the Homework Helpers Program, which includes the Dial-A-Teacher program, at 305-995-1600, Monday through Thursday from 5:30 P.M. to 8:30 P.M., WLRN, Channel 17. Students may also access Miami-Dade County Public School's web page at: <http://www.dial-a-teacher.com>

SPECIAL EDUCATION

AcadeMir Charter School West K-8 ensures that all students suspected of having a disability are identified, evaluated, and provided appropriate, specially designed instruction and related services, if it is determined that the student meets the state's eligibility criteria and the parent/guardian consents to initial placement.

Students with disabilities who are eligible and require special education will have an Individual Educational Plan (IEP). The IEP describes the students' strengths and weaknesses and documents the services and supports the student needs to access Free and Appropriate Public Education (FAPE) in the least restrictive environment (LRE).

The IEP is a working plan that must be developed by the IEP team at least once every 12 months and reviewed, when appropriate, to revise and address any lack of expected progress toward annual goals, or to consider any new information that has been provided through re-evaluation or by the parent/guardian.

Parent involvement in the special education process is very important. Parents will be asked to participate in the IEP process each year and to consider the need for their child's re-evaluation at least once every three years.

The Individuals with Disabilities Education Act (IDEA) states that parents of a child with a disability have certain procedural safeguards. The *Summary of Procedural Safeguards for Parents of Students with Disabilities* documents all the information about the rights of parents. This notice of procedural safeguards is made available to the parent/guardian, at a minimum, upon initial referral; or the parent's request for evaluation; upon the school district's refusal to conduct an initial evaluation that the parent/guardian has requested; upon each notification of an IEP meeting; upon consent for re-evaluation; upon the school district's receipt of a request for a due process hearing; and any other time the parent/guardian may request to receive a copy.

Other rights that are presented in the procedural safeguard document include, but are not limited to, the right of prior written notice; informed consent; participation in meetings; records, independent educational evaluation, mediation, state complaint; local education agency complaint; due processing meetings; due process; attorney fees; discipline; and private school placement.

As the parent of a child with disabilities, you are a very important member of the team that plans your child's education. Be informed and get involved. If you have any questions, please contact your child's school. Staff from the special education department and your child's student service provider will help to answer your questions. Additional information may also be found at <http://ese.dadeschools.net/>.

ATTENDANCE POLICY

Students are expected to assume responsibility for regular and prompt attendance in each class. If a student is not present in the classroom assigned, he/she will be marked absent, regardless of the reason (school business, committee meeting, band trip, illness, prearranged, etc.).

Attendance Defined

- **School Attendance:** Students are to be counted in attendance only if they are actually present for at least two (2) hours or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student.
- **Class Attendance:** Students are to be counted in attendance if they are physically present in class for at least half of the class period, have been excused by the teacher on a class-related assignment, or have been requested by a member of the school support staff for an approved school activity.
- **Tardiness:** A student is considered tardy if he/she is not present at the moment the school bell rings for the class assigned. Note: If a student is not present when attendance is taken but is present later in the school day, that student must be considered in attendance, but tardy, and the absence should be changed. A student who is tardy should never remain on record as being absent. Accumulated unexcused tardiness will be counted toward the threshold for initiating attendance review and possible “No Credit” in certain courses.
- **Early Sign-outs:** No student shall be released within the final 30 minutes of the school day. Please note, the early release of students causes disruption to academic performance of all students and may create safety and security concerns.

Absences

- Reasonable excuses for time missed at school:
 - Personal illness or injury of the student; An absence or tardy due to a student’s personal illness or injury will be excused if the student provides documentation explaining the absence or tardy. If a student is absent due to an illness or injury for more than five (5) consecutive days, a written statement from a licensed practicing physician must be submitted to the school. The written statement must include all the days the student has been absent due to illness or injury. If a student is continually sick and repeatedly absent from school due to a specific medical condition, the student must be under the supervision of a health care provider for the absences to be excused.
 - Medical Appointments: An absence due to a medical appointment will be excused if the parent or student secures and submits to the school a written statement from a health care provider indicating the date and time of the appointment. Excused absences from attending medical appointments include, but are not limited to, absences to attend appointments for therapy services provided by licensed health care practitioners or certified behavior analysts.
 - Pre-approved non-school sponsored activities and events; Absences to attend activities or events that are not school sponsored (including but not limited to public functions, conferences, and regional, State, and national competitions) will be excused if prior permission to attend the activity or event is given by the principal in writing.
 - Court and Department of Children and Families (DCF) center appearances; Absences to appear in court or to testify in proceedings will be excused if the student’s appearance is pursuant to a subpoena or if it is otherwise mandatory for the student to attend the proceeding. Absences to appear at centers under the supervision of the DCF will also be excused
 - Outdoor suspensions: Absences due to outdoor suspensions will be excused.
 - Private matters and religious observances. Absences due to death in the immediate family will be excused. Absences for religious holidays or services when it is mandated for all members of a faith that such a holiday or service should be observed, and absences to participate in religious instruction will be excused in accordance with State Board F.A.C. 6A-1.09514, Policy 5223, Absences for Religious Instruction, and Policy 5225, Absences for Religious Holidays.
 - Absences other than those listed above and absences due to insurmountable conditions, as

defined in F.A.C. 6A-1.09513, can also be excused subject to the principal's approval and may require the submission of supporting documentation. All such absences not approved by the principal will be marked as unexcused.

- Principals are authorized to verify explanations for absences and to investigate the cause of each absence. Principals shall have final authority to determine if the reason for an absence is acceptable.
 - The required documentation under this section must be submitted to the school within three (3) school days of the student returning to school.
 - When absences are excused, all educational requirements for the student's course(s) shall be met before a passing grade and/or credit are assigned. Students shall be given a reasonable amount of time to complete make-up work for excused absences in accordance with school procedures. Principals may grant extensions to the make-up time limit for extenuating circumstances.
- **Unexcused Absences Include Absences Due to:**
 - A student's absence will be marked as unexcused until the required documentation explaining the absence has been submitted to the school. A parent and/or student's failure to submit required documentation within three (3) school days of the student returning to school will result in the absence being marked as unexcused.
 - Unexcused absences shall specifically include those due to:
 - vacations, personal services;
 - unapproved non-school sponsored events, programs, or sporting activities
 - older students providing day care services for siblings;
 - illness of others; and
 - non-compliance of immunization requirements unless lawfully exempted.
 - A departure from school without being in attendance for at least two (2) hours will be treated as an unexcused absence unless the required documentation excusing the departure is submitted to the school within three (3) school days.
 - Unexcused absences and tardies shall not be grounds for suspension from school but may result in discipline and/or placement in alternative programs.
 - A student accumulating the equivalent of ten (10) or more unexcused class absences in an annual course, or five (5) or more unexcused class absences in a designated semester course, may have quarterly, semester, and final grade(s) withheld pending administrative screening and completion of interventions assigned by the Attendance Review Committee.
 - Once a student has accumulated **10 excused absences supported by parent handwritten notes**, any additional absences will require a **valid medical note** to be considered excused. After this threshold is reached, parent notes alone will no longer be accepted for excusing absences.

Absences not included in the excused absences listed above shall be considered unexcused. Any student who has been absent from school will be marked unexcused absence until he/she submits the required documentation. Please note the required documentation must be a doctor's note or a handwritten, signed letter. Notice of absences through email, Class Dojo, Remind 101, faxes, or any other digital platform will NOT be accepted. Failure to provide the required documentation within **(3) three school days** upon return to school will result in an unexcused absence. **Unexcused absences do not require that the teacher provide make-up work for the student.**

Parent and Student Responsibilities:

- Students at compulsory school age under State law shall attend class 180 days each school year and for as many days or hours as required by the State Board F.A.C. 6A-1.045111.
- Except as expressly provided in State law, parents are responsible for their child's school attendance and must stress the importance of regular and punctual school and class attendance with their child.
- Parents and students must report each school or class absences or tardy and provide a statement

explaining the absence or tardy to the school attendance office as soon as practicable. Failure to report and explain the absence(s) or tardy(ies) and to provide the required documentation shall result in the absence(s) or tardy(ies) being marked as unexcused.

- Students must request make-up assignments from their teachers for all excused absences and tardies within three (3) days upon their return to school or class. If make-up assignments are available, they must be completed by the deadline established by the school. Parents and students are responsible for ensuring that make-up assignments are requested and completed in a timely manner. Failure to complete these assignments will result in a lower assessment of the student's academic and/or effort grade.
- If an Attendance Review Committee is convened, parents must provide information related to their child's absences and participate in and cooperate with remedial strategies recommended by the Attendance Review Committee.
- Students and parents must comply with all court orders resulting from truancy petitions.

Tardies

Students are to be sitting in class by 8:30 a.m. If a student is not present when attendance is taken but is present later in the school day, that student must be considered in attendance, but tardy and the absence will be changed. Attendance and tardiness are documented daily. A student who has 20 or more cumulative tardiness may not be allowed to participate in after school activities for the remainder of the school year and it will be documented within student records.

Make-Up Work Policy

Make-up work shall be accepted for full credit and grade for excused absences. All **make-up** work must be submitted within three days after the return to school.

Truancy Information

A student with patterns of non-attendance will also be referred to the school's Truancy Child Study Team (TCST) to determine the cause of the absences. If a pattern of non-attendance has developed, the TCST must schedule a meeting with the parents to encourage regular school attendance. The parent will receive a letter regarding "The Truancy Intervention Program" which will be used to document notification of truancy to parent.

Once efforts to enforce school attendance have been exhausted, the TCST will complete the Truancy Intervention Program Referral forms. During this process, parents will be informed that a complaint of truancy will be filed with the Florida Department of Motor Vehicles (DHSMV) for suspension of driving privileges. Please note, AcadeMir Charter School West K-8 is required to submit Truancy Intervention Program Referrals for students between the ages of 6-17, who have 15 unexcused absences within 90 calendar days, not to exceed 25 unexcused absences.

ELEMENTARY BELL SCHEDULE K-5

7:45 am.....	Doors Open
8:30 am.....	Students must report to class
11:00- 11:30 am.....	Kindergarten Lunch
10:30- 11:00 am.....	First Grade Lunch
11:00- 11:30/11:30- 12:00 pm.....	Second Grade Lunch
11:30- 12:00 pm.....	Third Grade Lunch
12:30- 1:00 pm.....	Fourth Grade Lunch/Fifth Grade Lunch
2:30 pm.....	K-1st Grade Dismissal (Early Release 2:00pm)
3:30 pm.....	2nd-8th Grade Dismissal (Early Release 2:30pm)

MIDDLE BELL SCHEDULE

7:45 am.....	Doors Open
8:30 am.....	Students must report to class

8:30- 8:42 am	Homeroom
8:42- 10:15 am.....	Period 1 (A Day) / 2 (B Day)
10:18- 11:48 am.....	Period 3 (A Day) / 4 (B Day)
11:51- 1:57 am.....	Period 5 (A Day) / 6 (B Day)
12:00- 12:30 pm Middle School Lunch 6th- 8th Grade	
2:00- 3:30 pm.....	Period 7 (A Day) / 8 (B Day)
3:30 pm.....	6th-8th Dismissal (Early Release 1:30pm)

Lunch will be during period 5 and three (3) minutes have been allocated between class changes

DISMISSAL PROCEDURES

Dismissal for Kinder and 1st grade students is at 2:30 p.m., dismissal for 2nd-8th grade students is at 3:30 p.m. All parents will be provided at the beginning of the school year with a dismissal decal that will need to be placed on the dashboard of their vehicle. When the parent arrives, a school employee will scan the decal, which will advise the teacher that the student may be dismissed from the classroom.

Those students staying 30 minutes after their dismissal will be taken to After-School Care and parents will be charged \$1.00 **per minute service charge fee. There will be NO EXCEPTIONS.**

Procedures to sign out a student for early dismissal:

1. Parents/guardians or any other adult (21 or older) who is listed on the Emergency Contact Card must come to the office to request an early dismissal.
2. The adult picking up a student must present picture identification, and this must be validated using the information in the Emergency Contact Card for students to be released. Students will not be dismissed to any person NOT listed on the emergency contact card.
3. After a student's 6th early dismissal, a doctor's note will be required for make-up work.
4. If a student is picked up early from school, he/she will be marked absent from the remaining class period.
5. **NO** student will be released for early dismissal 30 minutes prior to general school dismissal per School Board Policy.

Early Release Dismissal

Students in grades Kinder-5th grade will have early release every Wednesday, and students in grades 6th-8th will have early release once a month. Students will not be released 30 minutes prior to their scheduled dismissal time.

Early release dismissal times:

- Kinder-1st grade will be dismissed at 2:00 p.m. (Every Wednesday)
- 2nd- 5th grade will be at 2:30 p.m. (Every Wednesday)
- 6th-8th grade will be at 1:30 p.m. (please refer to the middle school calendar for dates)

EARLY RELEASE BELL SCHEDULE FOR 6th-8th GRADE

7:45 am.....	Doors Open
8:30 am.....	Students must report to class
8:30-8:42 am.....	Homeroom
8:45-9:15 am.....	Period 1
9:17-9:47 am.....	Period 2
9:50-10:20 am.....	Period 3
10:23-10:53 pm.....	Period 4
10:56-11:25 pm.....	Period 5
11:28-11:58 pm.....	Period 6
12:00-12:30 pm.....	Middle School Lunch

12:33-12:59 pm.....Period 7
1:02-1:30 pm.....Period 8
1:30 pm.....Dismissal

Rainy Day Dismissal

During a rainy day, it may take longer than usual for our students to be dismissed. Our goal is to proceed as quickly as possible and maintain a level of safety and security for all students being picked up.

We will continue with our regular dismissal procedure where your child's dismissal decal (placed on the windshield of the vehicle), is scanned and you proceed to the pick-up section. A staff member with an umbrella will take your child to your car. Please make sure the inside of the car is clear so the child can get in without disruption.

AFTER-SCHOOL CARE

AcadeMir Charter School West K-8 has established After-School Care, and this is an optional service that parents can utilize. For further information, please see our office manager. A minimum of twenty-five students must enroll for the program to take place. Click [here](#) to be directed to the policy, procedure, application and fees page.

Registration Fee:	\$ 60.00
Student Accident Insurance (CHUBB Insurance):	\$ 20.00
Before-School Care Hours:	7:00-8:00 a.m.
After-School Care Hours:	Dismissal – 6:00 p.m.
After-School Care Cost:	Varies depending on the number of days in the month. All payments made after the first day of each month will incur a late fee.

Sibling Discount

- Registration \$30.00
- After-School Care \$20.00 off each sibling

CLUB AND AFTER SCHOOL ACTIVITIES

AcadeMir Charter School West K-8 offers various extracurricular activities that provide students with the opportunity to be part of a group who share the same interest. Please click on this link for full description: [BridgePay for enrichment activities](#)

LUNCH PROGRAM

Free & Reduced Lunch Program

The National School Lunch and School Breakfast Program provides free and reduced-priced meals for children unable to pay the full price. Applications must be completed on a yearly basis. Once the application is approved, meal benefits begin and will continue throughout the school year in which the application is approved and extended for approximately the first two weeks the following year.

National School Lunch Program (NSLP) and/or Lunch Program/School Meals:

- Free and Reduced rates for qualifying students:
 - Breakfast: \$0.30 daily / Lunch: \$0.40 daily
- Full Priced Daily Rates:
 - Breakfast: \$2.00 Daily / Lunch \$ 3.56 Daily (including milk)

All parents must pay for lunch through the [SchoolCafé](#) app. Information may be found on our school website. Cash or check is not accepted. All parents must pay for lunch on a “monthly” basis.

Breakfast and lunch will be served in the cafeteria. If a child forgets their lunch, he/she will be provided with lunch that day. **NO LUNCH CHARGES** can be made since public funds do not allow schools to extend credit. Students are not allowed to bring sodas, candy or gum to school. **Due to allergies, we do not accept any food/sweets brought from the outside to share with students during birthdays or special occasions. Since we are trying to promote healthy eating habits, we request that fast food not be brought to school. Parents are not allowed to drop off lunch in the middle of the day.** Students are required to bring in their lunch in the morning or purchase lunch from the cafeteria. All meal deliveries (i.e.: UberEats, Doordash) will not be accepted from outside vendors.

Cafeteria Conduct

Students should eat in an atmosphere that is pleasant and conducive to good habits. It is recommended that parents discuss good cafeteria manners with their child. We promote the following during meals: use low voices, raise their hand if they need something, and remain seated during the lunch period at the assigned table.

UNIFORM POLICY

A higher standard of dress encourages greater respect for individual students and others and results in a higher standard of behavior. Our dress code guidelines indicate appropriate school dress for normal school days.

AcadeMir Charter School West K-8 reserves the right to interpret these guidelines and/or make changes during the school year. Students are expected to follow these guidelines with support from their parents/guardians. All students must wear school uniform daily.

The following is the uniform policy that is endorsed by the school. Students are required to follow this policy, and failure to do so will result in administrative action.

All Students:

- All uniforms are to be purchased at the designated store. No other uniform is allowed.
- All students are required to wear only school-approved uniforms. [Click here](#) to view the approved uniforms for all grade levels.
- All uniforms must have the AcadeMir school logo
- Belts must always be worn; these belts must be plain, black leather belts and fastened securely at waist level. Pants must be worn at waist level. **Loose or low pants will not be tolerated.**
- All shirts must have the AcadeMir logo. **All shirts must always be correctly tucked into pants and secured in place with the belt. Shirts must be long enough to be tucked in. A maximum of one (1) button may be left unfastened at the top of any shirt.**
- **All skirts or shorts may not be less than 2 inches above the knee**
- During cold weather, a plain **white** long-sleeved t-shirt may be worn underneath the uniform shirt.
- **Regardless of weather conditions**, only an approved school sweater/jacket or AcadeMir sweat outfit may be worn during school hours. No hoodies are allowed. **Any student who is found to be in violation of this policy will have to call home for a replacement and the item will remain in the office until the parent/guardian picks it up from the main office.**
- All confiscated articles of clothing or accessories will be returned only to the parent/ guardian.
- Students may only wear approved uniform shoes
- Shoes must be flat, closed, solid black and always fastened tightly. No other colors or stripes/logos may be on the shoes.
- Socks must be plain white, navy blue or black and are to be worn at mid-ankle length. In the winter, girls are permitted to wear plain navy blue or white colored cotton tights. Lace, mesh, striped, and/or print colored tights are prohibited.
- Hair must be neat, clean, and away from the face. It must not be dyed with unnatural colors, worn unusually, or maintained in unacceptable condition. Colored / dyed hair must be of natural coloring; colors such as pink, purple, blue, green, or bright red will not be permitted. No hats, bandanas or

headbands may be worn. The school will honor certain hairstyles due to religious beliefs.

- In addition to the above, students **may not**:
 - Wear pants that are any other brand that is not sold by our uniform company;
 - Have any make-up that is not appropriate for school and should be applied before arrival. Students with excessive make-up may be asked to wash their faces;
 - Wear open-toe shoes, slippers, boots, or booties;
 - Wear more than one pair of earrings. No other visible piercings, tattoos, headscarves, or plants below the hip are allowed;
 - Have long acrylic nails;
- PE Classes:
 - PE classes require the use of specific uniforms for class. PE uniforms are available for purchase at the uniform store. Students who are not wearing the appropriate PE uniform will not receive credit for participation in class;
 - PE shorts must be worn appropriately and may not be rolled up;
 - Only on assigned days, students may wear PE uniform and black sneakers;
- Jean Day Attire:
 - Jean days will be designated at the beginning of the school year and indicated on the school activities calendar. Students can only wear blue jeans with a school spirit T-shirt and/or ACSW uniform shirt, and black sneakers only. Ripped jeans, skinny jeans, jeggings, or capris jeans/pants are **NOT** allowed.

Parent/guardian's cooperation regarding dress code is appreciated. Parents will be required to drop off uniforms if the student is not dressed appropriately. After the third incident with the same student, the school will confiscate the article of clothing or accessory till the end of the year and progressive disciplinary measures will begin. (Examples of discipline include but are not limited to detention and/or indoor suspension) The student must comply with the uniform policy in order to be allowed into the school.

Face Masks Policy

The use of face masks is no longer required. Face masks are optional. The school will continue to follow recommendations that may be made by the CDC, Department of Health, and the school district. The school reserves the right to adjust its health and safety related protocols as may be necessary and/or recommended by appropriate officials throughout the school year.

Student ID/Lanyard Policy

For the safety and security of students, all students will be given a student ID with the student's photo. All students are required to always wear the student ID with lanyard on school property. This ID is also used for the purpose of purchasing breakfast and lunch. Students are not allowed to alter or deface their ID badge or wear the ID badge of another person. If a student ID is lost, the student must purchase a new student ID for \$5.00.

COVID-19 PROTOCOLS

AcadeMir acknowledges the dynamic nature of the COVID-19 pandemic; therefore, all policies will be implemented or modified in accordance with updated guidance from the Florida Department of Health in Miami-Dade County

PUBLIC RECORD REQUEST

Per Florida Statutes § 1003.25 and F.A.C. 6A-1.0955(10) procedures for transferring student records for students who transfer from school to school shall occur within five days of receipt of the request for records from the new school or district, or receipt of the identity of the new school and district of enrollment, whichever occurs first.

Pursuant to Florida Statute §119.12 (2) the contact information for the school's custodian of public records is as follows:

Name: AcadeMir Charter Schools, Inc.
ATTN: Public Records Custodian
Email: publicrecordsrequest@superiorcharterschoolservices.com
Phone: (305) 225-0444

The primary address of the school where records are routinely created, sent, received, maintained, and requested:

AcadeMir Charter School West K-8
14880 SW 26 Street
Miami, FL 33185

SCHOOL DISCIPLINE

We believe that all children can learn and succeed in school provided they have access to a nurturing, safe and structured environment, a challenging and interesting curriculum, and qualified teachers who genuinely care about a child's performance and wellbeing. We achieve these criteria of a safe environment through the school wide adoption of a consistent, fair, and equitable discipline plan that we call 3R's – Respect, Responsibility, and Ready to Learn.

Disciplinary actions are listed below:

- 1st offense: A verbal warning issued
- 2nd offense: A phone call, behavior notification form or email will be sent to the parents
- 3rd offense: Parent/Teacher conference
- 4th offense: Administration reserves the right to issue disciplinary action based on the severity of the violation and the MDCPS Code of Student Conduct.

Procedures for Addressing Concerns

Parent Conferences with teachers may be arranged by contacting the main office or by emailing the teachers directly. All emails can be found on our school website. It is against school policy to show up to a classroom without prior arrangements for a conference or calling teachers during classroom time. Please do not engage in parent conferences during arrival/dismissal of students, in the hallways or during classroom time. Your child's confidential information may be jeopardized. Always attempt to resolve issues/conflicts with the teacher before coming to administration. Most issues can be resolved when you have open and honest communication with your child's teacher. Anonymous letters will not be acknowledged.

For issues involving an individual teacher or class, parents address their concerns to the following individuals in the order below:

- Step 1: Teacher
- Step 2: Counselor/Dean of Discipline
- Step 3: Assistant Principal
- Step 4: Principal
- Step 5: Conflict Resolution Person
- Step 6: AcadeMir Charter School Board of Directors
 - All concerns should be provided to the Board in writing (assistance available upon request) to the Board Liaison at least 3 days prior to a regular scheduled meeting via email: mircss@yahoo.com, by mail: 5420 SW 157 Avenue Miami, FL 33185 / fax: (305) 225-0448

Board Meeting Dates	
September 10, 2025	9:30 am
December 9, 2025	9:30 am
February 10, 2026	9:30 am
May 19, 2026	9:30 am

**Dates are subject to change, so please call the school or check the school calendar*

BULLYING (CYBER) AND HARASSMENT POLICY

Harassment is prohibited between members of the AcadeMir School community, including communication of any form between students, parents, faculty and/or staff, and any third parties directly or indirectly. We are committed to maintaining a working and learning environment in which students, faculty, and staff can develop intellectually, professionally, personally, and socially. Such an atmosphere must be free of intimidation, fear, coercion, and reprisal. It is expected that all students and employees will use all equipment and programs for the intended educational purpose. We are committed to protecting students and employees from bullying, harassment or inappropriate use of computers or programs to participate in bullying behavior. Bullying, harassment, and threat of any kind **will not be tolerated** and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment, as defined herein, is prohibited. Bullying, harassment, and cyber stalking are defined as inflicting physical or psychological distress, and/or Communicating words, images or language using electronic mail that causes emotional distress and for which there is no legitimate purpose. Any action by a student or parent deemed inappropriate will be fully investigated by the appropriate school administrator and or **proper authorities**. AcadeMir Charter School West K-8 is always committed to providing a safe learning environment for all students.

AcadeMir Charter School West K-8 is dedicated to eradicating bullying and harassment in its schools by providing awareness, prevention, and education in promoting a school atmosphere in which bullying, harassment, and intimidation will not be tolerated by students, school board employees, visitors, or volunteers.

AcadeMir Charter School West K-8 policy is consistent with F.S.1006.147 where Bullying and Harassment is prohibited. This statute may also be cited as the “Jeffrey Johnston Stand Up for All Students. Please go to the following link for full policy.

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1006/Sections/1006.147.html

ZERO TOLERANCE POLICY (F.S.1006.13)

AcadeMir Charter Schools strictly adheres to the School Board of Miami-Dade County’s policy of zero tolerance for crime and victimization as outlined in [Florida Statute 1006.13](#). AcadeMir Charter School West K-8 goal is to promote a safe and supportive learning environment in schools by protecting students and staff from conduct that poses a threat to school safety. This policy applies anytime students are within AcadeMir’s jurisdiction on campus, during school-sponsored events, and on transportation and is applied equitably to all students regardless of race, disability, economic status, religion, gender, or any other protected characteristic.

Reportable Conduct

Any act that poses a serious threat to the safety of students, staff, or volunteers must be reported to law enforcement. This includes, but is not limited to:

- **Serious Offenses:** Possession of firearms or weapons, violent threats, false reports, and felony-level crimes (such as assault/battery against school staff) will result in mandatory expulsion for no less than one year and referral to law enforcement, subject to case-by-case review by administration.
- **Minor Infractions:** Petty misconduct (e.g., disorderly conduct, minor fights, petty theft) will be addressed through school-based discipline and alternative interventions such as restorative practices or civil citations instead of law enforcement referrals.
- **Commitment to Safety:** All threats to students or staff safety will be reported to law enforcement. Victims will be protected from retaliation, and students subject to discipline are entitled to due process.

CODE OF STUDENT CONDUCT

Maintenance of Appropriate Student Behavior

At AcadeMir Charter Schools, we are committed to fostering a safe and supportive learning environment that promotes academic excellence and personal growth. We fully adhere to the **Miami-Dade County Public Schools (M-DCPS) Code of Student Conduct (COSC)**, which is aligned with local, state, and federal mandates. The COSC establishes clear standards of student behavior to ensure a purposeful and safe educational setting where care, courtesy, civility, fairness, acceptance of diversity, and respect for the rights of others are valued and upheld.

The COSC outlines the roles and responsibilities of students, parents/guardians, and the school in maintaining a positive school climate. It emphasizes core values, model student behavior, student rights and responsibilities, and appropriate procedures for addressing student behavior and disciplinary matters.

It is important to note that behaviors occurring both on and off campus may constitute violations of the COSC and, in some cases, Florida law. Such violations may result in disciplinary action by AcadeMir Charter Schools and/or local law enforcement authorities. School administrators, under the direction of the Governing Board, will implement corrective strategies and assign disciplinary measures in accordance with the COSC. Where required by law, students will be afforded due process rights, including notice, a hearing, and an opportunity to appeal.

For additional information regarding student behavior, rights, and responsibilities, parents and students may refer to the Miami-Dade County Public Schools Student Code of Conduct. Website located at: <https://codeofconduct.dadeschools.net/#!/fullWidth/5866> or you may request a copy from your child's school. Below is a list of behaviors and range of corrective strategies level I-V

BEHAVIORS AND RANGE OF CORRECTIVE STRATEGIES

Level I Discipline Response Code

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
LEVEL I Behaviors are acts that disrupt the orderly operation of the classroom, school function, and extracurricular activities or approved transportation. <u>LEVEL I</u> Disruptive Behaviors: • Confrontation with another student • Cutting class • Disruptive behavior • Failure to comply with class and/or school rules • Inappropriate public display of affection • Misrepresentation • Possession of items or materials that are inappropriate for an educational setting • Repeated use of profane or crude language not directed at a person or a group of people. • Unauthorized location • Unauthorized use of wireless communication devices • Violation of dress code	The principal or designee must select at least one of the following strategies from PLAN I. Principals may authorize use of PLAN II for repeated, serious, or habitual Level I infractions. <u>PLAN I</u> • Parent/guardian contact • Student Conference • Student, parents/guardians/staff conference • Behavior Plan • Student Contract • Participation in a counseling session related to infraction • Refer to outside agency/provider • Peer Mediation • Reprimand • Confiscation of wireless communication devices • Revocation of the right to participate in social and/or extracurricular activities • Replacement or payment of any damaged property (if appropriate)
<i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i>	

Level II Discipline Response Code

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
Level II Behaviors are more serious than Level I because they significantly interfere with learning and/or the well-being of others. <u>LEVEL II</u> Seriously Disruptive Behaviors ● Cheating/Plagiarism ● Confrontation with a staff member ● Creating, recruiting or joining clubs or groups not approved by the school administration ● Defiance of school personnel ● Distribution of items or materials that are inappropriate for an educational setting ● Failure to comply with previously prescribed corrective strategies ● Harassment (non-civil rights) ● Instigative behavior ● Larceny/Petit theft (under \$750) ● Leaving school grounds without permission ● Libel ● Physical Altercation ● Possession, use, distribution, sale or purchase of alcoholic beverages ● Possession, use, distribution, sale or purchase of tobacco products or smoking/vaping devices. ● Prohibited sales on school grounds (other than controlled substances) ● Slander ● Use of profane or provocative language directed at someone ● Vandalism less than \$1,000	The principal or designee must select at least one of the following strategies from PLAN II. The use of appropriate strategies from previous PLAN may be used in conjunction with this PLAN. Principals may authorize the use of PLAN III for repeated, serious or habitual Level II infractions. <u>PLAN II</u> ● Parent/guardian contact ● Student conference ● Corrective Strategies from Level I ● Participation in counseling session related to the infraction ● Refer to outside agency/provider ● School-based program designed to address inappropriate student behavior or promote positive behavior change

Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.

Level III Discipline Response Code

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
LEVEL III Behaviors are more serious than Level II because they endanger health and safety, damage property, and/or cause serious disruptions to the learning environment. <u>LEVEL III</u> Offensive/Harmful Behavior ● Breaking and Entering/Burglary ● Bullying (repeated harassment) ● Criminal Mischief (Felony Vandalism) (Over \$1000) ● Disruption on campus or any school property, including school-sponsored transportation or any school sponsored activity or function (major) ● False activation of a Fire Alarm System ● Fighting ● Forgery (Written Misrepresentation) ● Gambling ● Discrimination/Harassment (Civil Rights) ● Hazing (misdemeanor) ● Improper Activation of Fire Extinguisher ● Other Dangerous Objects ● Other Major Incidents ● Simulating a weapon or firearm while playing ● Possession or use of unauthorized over the counter	The principal or designee must select at least one of the following strategies from PLAN III. The use of appropriate strategies from previous PLANS may also be used in conjunction with this PLAN. Principals may authorize the use of PLAN IV for repeated, serious or habitual Level III infractions. <u>PLAN III</u> ● Parent/guardian contact ● Student conference ● Corrective Strategies from Level I & II ● Permanent removal from class and reassignment to different classes ● Suspension ● Recommendation for an Administrative Assignment or Expulsion

medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering • Sexting (Category 1) • Sexual harassment • Sexual offense • Technology and Computer Related Offense (Category1) • Threat/Intimidation against any student or individual who is not an official employee • Trespassing	
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Level IV Discipline Response Code

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
LEVEL IV Behaviors are more serious acts of unacceptable behavior than Level III. They seriously endanger the health and well-being of others and/or damage property. <u>LEVEL IV</u> Dangerous or Violent Behaviors • Grand theft (over \$750) • Hazing (Felony) • Motor vehicle theft • Robbery • Sale, distribution, purchase or intent to sell or distribute unauthorized over the counter medications, drug paraphernalia, controlled substances and /or anything that alters mood or is used for mood-altering or substance represented to be a drug, narcotic or controlled substance • Sexting (Category 2) • Simple battery against a non-staff member • Technology and computer-related offenses (Category 2) • Threat/intimidation against specified officials or employees (Non-Zero Tolerance)	The principal or designee must use the following strategies from PLAN IV. The use of appropriate strategies from previous PLANS may also be used in conjunction with this PLAN. <u>PLAN IV</u> • Parent/guardian • Student conference • Any Corrective Strategies from Level I, Level II and Level III • Recommendation for administrative assignment or expulsion
<i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i>	

Level V Discipline Response Code

BEHAVIORS	RANGE OF CORRECTIVE STRATEGIES
LEVEL V Behaviors are the most serious acts of misconduct and violent actions that threaten life. <u>LEVEL V</u> Most Serious, Dangerous or Violent Behaviors • Aggravated assault or assault – zero tolerance against specified officials or employees • Aggravated battery against a non-staff member • Aggravated battery or simple batter – zero tolerance against specified officials or employees • Robbery (with weapon) • Arson • False accusation • Homicide • Kidnapping/Abduction • Possession, use, sale, or distribution of firearms, explosives, destructive devices, and other weapons. Zero Tolerance	The principal or designee must use the following strategies from PLAN V. The use of appropriate strategies from previous PLANS may also be used in conjunction with this PLAN. <u>PLAN V</u> • Parent/guardian contact • Student conference • Any Corrective Strategies from Level I, Level II, Level III and Level IV • Recommendation for an administrative assignment or expulsion

• Sexting (Category 3) • Sexual battery • Technology and Computer Related Offense (Category 3) • Threat/False report – zero tolerance against any school property, including school sponsored transportation or any school sponsored activity or function	
<i>Refer to the Glossary for an explanation of unfamiliar words used in the Code of Student Conduct.</i>	

For additional information regarding student behavior, rights, and responsibilities, parents and students may refer to the Miami-Dade County Public Schools Student Code of Conduct.

ACADEMIC INTEGRITY

All AcadeMir students are expected to be honest and cheating and/or plagiarism will not be tolerated and will result in an immediate “F” and will be communicated with the corresponding parents right away. As per the MDCPS Code of Student Conduct, “the code of student conduct sets the standards for conduct expected of students in a purposeful safe learning environment in which the principles of care, courtesy, civility, fairness, acceptance of diversity, and respect for the rights of others is valued. It also addresses the role of the parents/guardians, the students, and school, but also focuses on core values and model student behavior, rights, and responsibilities of students, addressing student behavior, and disciplinary procedures.

What is academic integrity?

Academic integrity is an ethical code, whereby the student guarantees that all work submitted is the student’s own work

Why is academic integrity important?

When students submit an assignment that is not their own original work, there are two issues involved: Students are earning credit for learning material for which they have not demonstrated mastery; and they may be violating the policies of the school.

What are some examples of academic integrity violations?

There are two kinds of academic integrity violations. One is “plagiarism” and the other is “cheating.”

1. Plagiarism is defined as an act or instance of using closely imitating the language and thoughts of another author without authorization and the representation of that author’s work as one’s own, as by not crediting the original author.
 - a. Some examples are, but not limited to the following:
 - i. Copying and pasting a report from the Internet and representing it as your own work.
 - ii. Using information from an encyclopedia, book, textbook, website, database, etc., without citing the source
 - iii. Using another student’s work in whole or part and handing it in as one’s own
 - iv. Using online translators for assignments and assessments.
2. Cheating - To influence or lead by deceit, trick, or artifice or to practice fraud or trickery to violate rules dishonestly.
 - a. Some examples are, but not limited to the following:
 - i. Providing questions/answers/ works to another student
 - ii. Obtaining or attempting to obtain, prior to examination, either copies of used questions or illegal knowledge of such questions
 - iii. Using an electronic device/smartwatch without teacher permission to search for answers at the same time during an assessment.

The emphasis of AcadeMir Charter School West K-8 academic honesty policy is on prevention, and on students learning the appropriate skills of citing work from other authors. In the event that students are suspected of classroom cheating, plagiarism or otherwise misrepresenting their work, he/she will be subject to all applicable forms of discipline defined by the administration, which include, but are not limited to:

- Meeting with the school counselor regarding the incident
- A failing grade on the assignment or assessment
- A referral will be sent to administration and recorded on the students’ academic/behavior record
- A parent-teacher conference will be scheduled with the school counselor and/or administration

Note: Students enrolled in Dual Enrollment with Miami Dade College will be expected to abide by the college's Code of Conduct.

STUDENTS' RIGHTS

Students have the right to feel safe from threats and bodily harm. Disruptive behaviors are never acceptable, and when they occur, they will result in time out, exclusion from participation in class activities, field trips, suspension, or other disciplinary action. Parents who have a conflict with a student other than their own child and/or parent are requested to speak to the administration. At no time may parents approach any student/parent directly. All students and employees will be treated with respect. Slurs, innuendoes, hostile treatment, violence, harassment or other verbal or physical conduct against a student or employee will NOT be tolerated.

NON-DISCRIMINATION STATEMENT: In accordance with federal and state anti-discriminatory laws AcadeMir Charter School West K-8 will not discriminate against a student in its school's admission, educational programs, and activities based on race, ethnicity, national origin, creed, religion, gender, age or disability.

PARENT/GUARDIAN'S RESPONSIBILITIES

As a parent/guardian of a virtual school student, it is very important to understand the responsibilities associated with that role. With the many distractions students have today, it can be difficult for some students to set aside time to work on courses when not in school. It is the responsibility of the parent/guardian to encourage the student to manage their time in an effective way. Teachers will keep the parent/guardian apprised of the student's progress and will initiate contact if they fall behind in their coursework.

Parents are expected to supervise and monitor their students' progress throughout the duration of the course. This can be accomplished by accessing the parental account periodically to monitor student progress.

Parents should support Academic Integrity. Academic Integrity is one of our core values and one of the most important areas of focus as a learning organization. Students with Academic Integrity make decisions based on ethics and values that will prepare them to be productive and ethical citizens.

You may contact your child's teacher directly via email and/or contact the school office at (305) 798-5301 with questions about the course that you may have. When a parent/guardian has a concern about the child's performance or behavior, the parent/guardian should set up a conference with the child's teacher.

Parents/guardians should also be aware of the course progression plan that their student is following and use that to help plan for the child's academic and educational future.

COMMUNICATION

Communication is essential for success in any human endeavor. Administration and staff recognize this and will always strive to facilitate open and frequent communication with parents. We ask that you make us aware of any of the following in writing:

- Excessive absences from school due to illness
- A change in the emergency contact information or authorization to release form
- Notification of any change in transportation

Parent-teacher conferences are an important part of our program. We encourage getting to know your child's teacher, school counselor and administration team. Please make appointments for conferences by telephoning the office or writing an email to the teacher. All teacher emails are available on the school website. If you have any additional questions or concerns, please make an appointment with the School Counselor, Assistant Principal or Principal. Parent/teacher conferences may be set up before or after school. We ask that you refrain from calling teachers during class time, holding a conference in the parking lot or at a social event.

School Communication Procedure

AcadeMir Charter School West K-8 utilizes "MessageXR" to contact parents with pertinent school information. Any

corrections or additions that need to be made must be made in person with the school's registrar.

Confidential Information

Parents, guardians, and students are protected by The Family Educational Rights and Privacy Act and the Florida Statutes from individuals' access to information in students' educational records and provide the right to challenge the accuracy of these records. These laws provide that without the prior consent of the parent, guardian or eligible student, a student's records may not be released, except in accordance with the provisions listed in the above-cited laws. The laws provide certain exceptions to the prior consent requirement to the release of student records, which include, but are not limited to, school officials with a legitimate educational interest and lawfully issued subpoenas and court orders. Each school must provide the parents, guardians, or eligible students annual notice in writing of their right to inspect and review student records. Once a student reaches 18 years of age or is attending an institution of post-secondary education, the consent is required from the student only, unless the student qualifies as a dependent under the law.

Emergency Contact Information

Student Data/ Emergency Contact Cards are expected to be carefully completed and then returned. The information provided on the Student Data/Emergency Contact Card will enable school staff to contact the parent/guardian immediately in case of an emergency. Students may only be released from school to the persons listed on the emergency contact card after presenting picture identification. No persons, other than school staff, will have access to the information submitted. Submit in writing any changes to your child's transportation via email, letter, or fax (Note: Must include a copy of parent/guardian state photo ID).

ELECTRONIC DEVICES

In accordance with Florida Statutes § 1006.07(2)(f) (HB 379, effective July 1, 2023), students are prohibited from using wireless communication devices, including cell phones, during instructional time. All devices must be stored in a designated area during class to minimize distractions and maintain a focused learning environment. Possession of a cellular telephone which disrupts the educational process; the use of the cellular telephone during school hours, would be a violation. In addition, any visible items such as headphones or any other electronic devices are subject to confiscation.

Prohibited Use of Cell Phones

- Phones are not allowed during the school day
- Students may possess cell phones before school arrival and after school dismissal, but must keep them turned off and stored out of sight throughout the instructional day, including class time, passing periods, cafeteria, assemblies, and extracurriculars

Designated device-locations

- Each classroom or school will provide a secure area (e.g., pouch, cubby, locker) where cell phones must remain from bell to bell, unless an administrator grants specific permission for educational or emergency use

Emergency & Medical Exceptions

A student may use their phone during the school day only if:

- There's a documented medical need, or
- In true emergencies as approved by school staff.
- All other use is prohibited

School communication protocol

- For urgent matters, parents/guardians should call the main office. Students will be called out of class or escorted to use a school landline as needed

Consequences for violations

- Violations may result in progressive disciplinary actions: warning → temporary phone confiscation → parental pick-up → further disciplinary measures in line with the Code of Student Conduct
- Students may not be in possession of cell phones or in possession of smartwatches during assessments. Any student found with electronic devices will be subject to disciplinary action and automatic

invalidation of his or her assessment.

- No smartwatches will be allowed. If found it will be confiscated.
- If students need to call a parent during school hours, they may ask to use a school phone.
- Any student found to be using any phone or device to take photographic images, record sound, or to communicate with other students within the building will be subject to disciplinary action as outlined in the MDCPS Code of Student Conduct.
- Photographing or recording employees or students at the school site is expressly forbidden. Furthermore, students are prohibited from viewing, sharing images, video, or audio content of faculty, staff, and students at AcadeMir Charter School West K-8 on social media unless given authorization to do so by AcadeMir administration.
- Cell phones or smartwatches will only be returned to the parents the following day. The school is not responsible for any inconvenience this may cause parents. Repeat violations of this policy will result in the school securing the item until the last day of school. Any electronic device not claimed by the beginning of the following school year will be disposed of.
- AcadeMir Charter School West K-8 is **NOT** responsible for lost or stolen electronic devices.

INTERNET POLICY

Access and use of the Internet is a privilege, not a right, and its use must support the educational objectives of the school. All users are expected to abide by the generally accepted rules of network etiquette as stipulated in the MDCPS Policy 7540.03 – Student Responsible Use of Technology, Social Media, District Network Systems Any member of the school who is found to be in violation of this policy will also be found to be in breach of contract with the school. Additionally, any criminal infractions will be reported to the appropriate authorities and may lead to prosecution. In addition to the Miami-Dade County's Technology Acceptable Use Policy, http://www.dadeschools.net/technology/acceptable_use_policy.htm the school requires the following of its staff, students and parents:

Students must always get permission from their teachers prior to using the internet. In addition, the school prohibits the transmission of materials such as copyright material, threatening or obscene material or material protected by trade secret, which violates local, state, and federal law or regulation, as well as the use of the Internet for product advertisement, commercial activities, political campaigning, or solicitation during school hours. Although the school has filters in place to block inappropriate or questionable websites or images, if any student encounters any of these websites or images, they are to notify a teacher or administrator immediately and should NOT share or access the content any further. Additionally, students are not allowed to post images or videos of other individuals without authorization. Game playing and other non-academic computer activities are prohibited. AcadeMir students are prohibited from using the school's Internet to access "chat rooms" at any time. For safety reasons the school reserves the right to request the removal of any image or video that depicts the school in a derogatory sense. Any damage to property (laptops, computers, peripheral devices) caused intentionally or by negligence will result in restitution.

No staff member, student or parent may use AcadeMir Charter School West K-8 name or any of its logos for identification purposes in any public forum or social media. The term "public forum or media" includes but is not limited to publicly accessible websites and web forums such as social media such as Twitter, Facebook, Instagram, and TikTok.

The School may photograph and videotape school events which may include student images. These images may be projected on the school website and/or other media for educational purposes only. If any parent wishes to exclude use of their child's image or likeness, please make sure that you complete the media release form and contact administration regarding this matter.

Student Emails

All students will have access to a school email account. This AcadeMir email is to be used only for educational

purposes and students are expected to comply with the [M-DCPS Policy 7540.03 - STUDENT RESPONSIBLE USE OF TECHNOLOGY, SOCIAL MEDIA, AND DISTRICT NETWORK SYSTEMS.](#)

HALL/HALL PASSES

Approximately three (3) minutes are allowed to pass from class to class. Students should be seated in their classroom when the tardy bell rings. With the number of students moving in such a limited time, it is incumbent on each person to move quickly and in an orderly manner observing normal traffic flow. Please do not push, run, or loiter in the halls. Please cooperate with staff members in the exercise of their duties and present a hall pass courteously when asked to do so. At no time may a student be out of the classroom without a Hall Pass. Teachers are not to give verbal permission for a student to exit the classroom.

ELEVATOR

The school elevator is to be used **ONLY** by those individuals who cannot use the stairs. If a student requires its use, the office must be notified, and a **medical note must be provided**. Once approved, the student will receive an elevator pass for the time approved.

PARENT PORTAL

Parents/guardians of AcadeMir students, including employees, have access to the Parent Portal. In order to access the information in the portal, you must first establish a parent user account. At which time, you can see your child's grades and attendance.

UNAUTHORIZED ITEMS POLICY

Please be advised that students are not allowed to bring weapons of any kind, tobacco products or drugs to school. The Federal Gun-Free School Zones Act prohibits an individual from possessing a firearm within 1,000 feet of a school. Students are prohibited from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under a school-sponsored event. The use, possession, concealment, or distribution of any drug or any drug-related paraphernalia, or the misuse of a product containing a substance that can provide an intoxicating or mood-altering effect or the misuse of any "over the counter" medications or substances are prohibited on school grounds, on school vehicles, and at any school-sponsored event. These violations may result in disciplinary actions imposed by local law enforcement authorities, in addition to those of the school/district. The school principals, and/or designee shall assign discipline/corrective strategies to students, pursuant to the Code of Student Conduct and, in accordance with the student's due process rights

Items Not Permitted in School

Items such as candy, gum, pets, toys, large amounts of money, fidgets, roller skate sneakers, weapons, drugs, any electronic game or device, playing cards, personal cameras or video recorders. The school will confiscate any items not permitted in school until the end of the school year. Please check your children's book bags to ensure compliance. **The school is not responsible for any lost or stolen items of value.**

ACCIDENTS

Parents will be notified immediately in case of illness or an accident. In case you cannot be located, the school will use the name and telephone number of your emergency contact. It is imperative that the emergency contact is accurate. 911 will be called for critical injuries that require the type of care that school personnel cannot offer the student, and the parent or emergency contact will be notified. An accident report will be completed and filed for everyday accidents. You are requested to notify the office of any accident or injury your child has had before returning to school. Please notify the office of any accident or injury going from school, or during school hours if you have not been informed by his/her teacher. An accident report will be filed by the classroom teacher or other personnel witnessing the accident.

MEDICATIONS

AcadeMir Charter Schools will follow the Miami-Dade County School Board policy prohibiting school personnel

from administering any prescribed medication without parental consent and a medication authorization form signed by the child's physician and parent(s). Students may not keep medication in their book bags. Teachers are not authorized to administer medication in the classroom. All medication must be administered in the office by trained personnel and only after an [Authorization for Medication Form \(2702E\)](#) has been submitted. This form is available in the office and must be kept on record. This form must be filled out by the pediatrician or family doctor. Medication must be brought to school in the original container with a label that clearly displays the following information: the child's name; dosage; name of the drug; physician's name; and the name and phone number of the pharmacy that filled in the prescription.

SCHOOL SAFETY AND SECURITY POLICY

Safe School Officer

For the protection and safety of students, school personnel, visitors and property, the governing board of AcadeMir Charter Schools will partner with law enforcement agencies when it is in session and from bell to bell. The Governing Board of AcadeMir Charter Schools will collaborate with the sponsoring school district to obtain access to all the safe-school office options available under this section. The school will obtain for the protection and safety of students, school personnel, visitors, and property within the school.

Threat Management Team

AcadeMir Charter Schools have adopted policies for the establishment of the Threat Management Team at the school whose duties include the coordination of resources, assessment, and intervention with individuals whose duties include the coordination of resources, assessment, and intervention with individuals whose behavior may pose a threat to the safety of students or school staff consistent with the model policies developed by the Office of Safe Schools. These policies include procedures for referrals to mental health services identified by the school and/or the sponsoring school district pursuant to s.1012.584(4), when appropriate, the team will follow procedures for behavioral threat assessments utilizing the school security risk assessment tool, the instrument developed pursuant to s. 1001.212(12).

FortifyFL

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to the appropriate law enforcement agencies and school officials. FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act. To submit a tip please visit <https://getfortifyfl.com/Tip.html> .

Emergency Evacuation/Procedures

Your child's safety is one of our major concerns; therefore, we need to be prepared for the unexpected. We hold monthly fire drills, monthly lockdowns, and extreme weather procedures to prepare us for the possibility.

Under extreme circumstances we would need to evacuate the building. Depending on the situation, the local police will determine the location. **Under no circumstances will parents be allowed to pick up their child at school during an evacuation period.** Our goal is to evacuate the entire building safely. Please wait patiently for a phone call from our office staff telling you the location and procedure for picking up your child.

The media is always helpful with disseminating information regarding evacuations and procedures as well. **Students will only be released to the people identified on the emergency contact form. Please bring proper identification (a picture ID) when picking up your child. Keeping this in mind, please notify the office immediately when there is a change in home/cell phone numbers.**

- **Fire Drills**

Ten fire drills will take place according to the Miami-Dade County Public School Policy and Emergency Procedures. At the sound of the emergency bell, students must stop what they are doing and follow the teacher's instructions. They must clear the building promptly by the prescribed route. Any student who is in the hallway or the restroom at the sound of the emergency bell must proceed to the nearest exit and locate the teacher. Students, teachers, and staff must remain outside the building until permission is given

to re-enter.

- **Active Assailant Plan**

AcadeMir Charter School's primary concern is the safety and well-being of our students and staff. The Active Assailant Plan has been created to provide school personnel with the necessary skills and knowledge needed to respond to critical incidents or other related emergencies that may occur in our schools and/or surrounding community. The school will have a site-specific plan to address all types of critical incidents. This plan will address the individual needs of the school and provide guidelines for devising methods of communicating with the staff, students, parents/guardians, and the media during a critical incident or an emergency. Some of the protective action procedures include monthly emergency drills; each school will conduct one fire drill and two emergency drills, one being an active shooter drill. The schools will practice the evacuation of students/staff from the building, evacuation of the disabled and, if necessary, the relocation of students/staff from the school campus, lockdown procedures and holding, obtaining medical assistance, and/or reunifying students with parents. The school, as needed, will provide students and families with counseling services by the crisis response team.

- **Emergency Drills**

Emergency Drills shall be performed in K-12 educational facilities monthly. The school will conduct different emergency drills throughout the school year (Ex.: Active Assailant Drill, Hostage, Bomb Threat, etc.) for a total of 6 per year. These drills will be on an alternating schedule.

Closing of School

In the event of a school closure due to any emergency circumstance, including inclement weather, AcadeMir Charter School West K-8 will follow the decision made by Miami-Dade County Public Schools (MDCPS). As a school, we prioritize the safety and well-being of our students, staff, and community members. Therefore, AcadeMir Charter School West K-8 will closely follow and adhere to the directives issued by MDCPS to ensure the appropriate response and timely communication during such situations. We understand the importance of keeping parents informed and will promptly communicate any updates or changes regarding school closures through our official communication channels (i.e. Phone call, email, Instagram, and/or school website).

FIELD TRIPS

All trips planned by the school are for specific educational purposes. Students participating in a field trip or school-sponsored activity are viewed as representatives of AcadeMir Charter School West K-8 and should exhibit exemplary behavior. Participation in field trips requires the student to present a field trip form signed by the parent/guardian to his or her teacher in advance. Students going on a field trip must assume responsibility for any necessary payments. Please keep in mind that once the field trip has been paid, the school will not issue a refund. All outstanding school debts MUST be paid to allow student participation. All students must wear school uniform or school class shirts, Students not wearing an AcadeMir Charter School West K-8 uniform will be required to remain at school. Parents may be asked to assist the teacher as chaperones. Chaperones may not have other children accompany them. Parents who are officially selected to be chaperones may count their hours on the field trip as volunteer hours. All parents attending field trips must be cleared through the AcadeMir Charter Schools Volunteer Program. Field Trip days are instructional days. Students are to remain in class until dismissal. Parents may return to school to pick up children.

VOLUNTEER SERVICE HOURS

Parents have many opportunities to volunteer their time at school. Volunteer sign-ups will be available throughout the school year. **Parents are required to volunteer a minimum of 10 service hours per family each school year.** If you have more than one child enrolled in the school, you need to divide the 10 hours per child and volunteer to each child's class equally. All parents must be cleared through our system before permission to volunteer is granted. The volunteer process has to be done every school year.

The School Volunteer Program is responsible for electronic registration, background checks and training of volunteers. There are 2 different levels of volunteerism.

Level 1 - complete a database background check	Level 2 - complete a fingerprint background check
• Day chaperones for field trips • Classroom assistants • Math and/or reading tutors	• Certified Volunteers / Mentors • Athletic/PE assistants • Overnight chaperones

Volunteer Clearance Process

Any individual interested in volunteering at AcadeMir Charter School West K-8 must complete the following:

- **Step 1**
 - Visit the [school website](#)
 - Select Parent/Student tab from the top menu
 - Click Become a School Volunteer, <https://candidate.checkr.com/login> and you will be redirected to complete the Volunteer Registration Form.
- **Step 2**
 - Fill in the Volunteer Registration Form
 - Select "No" as the answer for this question: "Have you already been cleared this school year?"
 - Select "Level 1" for type of screening
 - Select "Submit."
- **Step 3**
 - Select "Start Application."
 - An email containing the application link will also be sent to the email address used to complete the Volunteer Registration Form.
- **Step 4**
 - Complete all four parts of the application (Welcome, Your Rights, Disclosure, and Authorization)
 - You will receive a Thank you message as confirmation.
- Clearance could take **up to 24 hours**.

Most parents/guardians are busy; therefore, please find below a list that details a variety of ways in which volunteer hours can be completed.

- Assist in Book Fair
- Assist with picture day
- Assist on fundraising projects
- Chaperone on a school field trip

VISITOR POLICY

Visitors, including parents, are **NOT** permitted to go to their child's classroom unannounced during school hours because this disrupts normal routine and instruction. For the safety and protection of all students, visitors (including parents) must present a valid Florida Driver's License and be cleared by completing the volunteer application. Please use the link [checkr](#) to direct you to the clearance site. Parents must also sign in and out, state whom they are visiting, state the purpose of the visit, and obtain a pass before proceeding to a classroom. All visitors will be supervised at all times by a staff member and wear a school badge. Cooperation will enable the school to provide a safe and orderly learning environment for all students. Anyone who fails to follow these procedures will be considered a trespasser and is subject to arrest.

LOST AND FOUND

Each year many articles of clothing are lost and remain unclaimed. When these items are turned in, they are placed in the Lost and Found area in the school. Please place *your child's name* on everything he/she brings to school. This will minimize the number of items in our Lost and Found. All items are placed in the designated Lost &

Found area and students are given an opportunity to look through and claim their own articles. Items that are not claimed by the end of every month will be donated.

BIRTHDAY CELEBRATIONS

Birthday parties are **NOT** allowed. Due to high allergies, food, cake, cupcakes and candies are not permitted. In addition, in an effort to maximize academic instructional time, non-academic interruptions are limited. However, classroom teachers will acknowledge a child's birthday and celebrate the birthday without impacting instruction.

RETURNED CHECKS

Returned checks to AcadeMir Charter School West K-8 are charged a \$36.00 returned check fee. Payment for the returned check and the \$30.00 fee must be made within 7 days of notification from the school. **After one returned check to the school, a family may not pay by check for anything.** Students whose families do not submit payment in a timely manner for returned checks will lose privileges to field trips and special events.

TEXTBOOKS

All textbooks needed by students for school and homework assignments are furnished by the school. The school is also able to provide the materials and equipment requested by teachers for classroom instruction. Books must not be written in or on. **Charges will be made for damaged or lost books and/or materials.**

EDUCATIONAL EXCELLENCE SCHOOL ADVISORY COUNCIL (EESAC)

The Education Excellence School Advisory Council (EESAC) is a school-based group intended to represent the school, the community, and those persons closest to the students that share responsibility for supporting the school's continuous improvement, Florida Statute 1001.452 (1)(a).

ESSAC Meeting Dates	
Quarter 1- September 24, 2025	Quarter 3- January 21, 2026
Quarter 2- December 10, 2025	Quarter 4- May 13, 2026

**Dates are subject to change, so please call the school or check the school calendar*

FAMILY RIGHTS & PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law. The intent of this law is to protect the accuracy and privacy of student information and education records. Under this law, parents and eligible students have the rights to access their education records, including the right to inspect and review those records; waive their access to their education records in certain circumstances; challenge the content of education records in order to ensure that the records are not inaccurate, misleading, or otherwise a violation of privacy or other rights; ensure privacy with respect to such records and reports; and receive notice of their rights with respect to education records. Only authorized individuals having legitimate educational interest will have access to a student's education records. However, under some prescribed circumstances, personally identifiable information and education records can be disclosed to other individuals and agencies without parental consent. The Board approved a directive for implementing the provision of the Family Educational Rights and Privacy Act. Personally identifiable information is maintained in schools in a variety of forms, such as handwriting, print, computer media, video or audiotape, film, microfilm, and microfiche.

Examples are:

- date and place of birth, parent's address, and where parents can be contacted in emergencies;
- grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student's status in school;
- special education records;
- medical and health records that the school creates or collects and maintains;
- documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned;

and

- personal information such as a student's identification code, Social Security number, photograph, or other information that would make it easy to identify or locate a student.

Personal notes made by teachers and other school officials that are not shared with others are not considered educational records as long as they are kept private by the maker of the record. Additionally, law enforcement records created and maintained by a school district law enforcement unit are not education records.

Parents or eligible students are guaranteed the right, upon request, to inspect and review their children's records and to obtain copies of them within 30 days. In accordance with Board policy, a fee may be charged for reproduction of records, unless the imposition of that fee would effectively prevent the exercise of the right to inspect and review the education records. The parent or eligible student also has the right to request a correction of education records which he/she believes to be inaccurate or misleading. Requests are reviewed by the school principal, regional office, and/or District office and the parent or eligible student is notified of the decision(s).

FORTIFYFL



The advertisement features a dark blue background. At the top left, there are three circular logos: the Florida Department of Education logo, a school district logo, and a law enforcement logo. To the right of these is the text "FLORIDA DEPARTMENT OF EDUCATION". In the center, there is a red square icon with a white megaphone and a small map of Florida. Below this is the text "FORTIFYFL" in large white letters, followed by "SUSPICIOUS ACTIVITY REPORTING APP" in smaller white letters. In the center, two smartphones are displayed. The left phone shows the "Tip Report - Step 2 of 4" screen with a text input field containing "I see a suspicious person in a green car near my school." and a keyboard. The right phone shows the "Tip Report - Step 4 of 4" screen with fields for "Your Name (Optional)", "Your Email Address (Optional)", and "Your Phone Number (Optional)", along with "Previous" and "Submit Tip" buttons. At the bottom, the text "FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials." is written in white. Below this is the hashtag "#FORTIFYFL" and the website "GETFORTIFYFL.COM" in large white letters.

FORTIFYFL
SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

#FORTIFYFL
GETFORTIFYFL.COM

Florida Statute 943.082 states that if, following an investigation, it is determined that a person knowingly submitted a false tip through FortifyFL, the Internet protocol (IP) address of the device on which the tip was submitted will be provided to law enforcement agencies for further investigation, and the reporting party may be subject to criminal penalties under s. 837.05. In all other circumstances, unless the reporting party has chosen to disclose his or her identity, the report will remain anonymous.

ANTI-DISCRIMINATION POLICY

AcadeMir Charter Schools adheres to the nondiscrimination policy of The School Board of Miami-Dade County, Florida and is committed to providing equal opportunity in all employment and educational programs and activities. AcadeMir Charter Schools affirms its dedication to maintaining an environment free of discrimination and strives to ensure equal access and opportunity for all individuals as required by the following applicable federal, state, and local laws and regulations:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender. M-DCPS does not discriminate on the basis of sex in any education program or activity that it operates as required by Title IX. M-DCPS also does not discriminate on the basis of sex in admissions or employment.

Age Discrimination Act of 1975 - prohibits discrimination based on age in programs or activities.

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40 years old.

The Equal Pay Act of 1963 as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to eligible employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA) - prohibits discrimination against employees or applicants because of genetic information.

Boy Scouts of America Equal Access Act of 2002 – No public school shall deny equal access to, or a fair opportunity for groups to meet on school premises or in school facilities before or after school hours or discriminate against any group officially affiliated with Boy Scouts of America or any other youth or community group listed in Title 36 (as a patriotic society).

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.

In Addition:

School Board Policies 1362, 3362, 4362, and 5517 - Prohibit harassment and/or discrimination against students, employees, or applicants on the basis of race, color, ethnic or national origin, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, citizenship status, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

For **additional information about Title IX or discrimination/harassment contact:**

Office of Civil Rights Compliance (CRC)
Title IX Coordinator
5420 SW 157 AVE # 5 Miami, Florida 33185
Phone: (305) 225-0444 TDD: (305) 225-0444
Email: marrebola@acsmas.com

Detach this page and return to your child's teacher



Parent/Guardian Contract 2025-2026

Thank you for choosing AcadeMir Charter School West K-8 as your school of choice. Our Parent and Student Handbook can be found online on our school website <https://www.academircharterschoolwest.com/>. Please read and review the handbook with your child. If you are unable to access the internet, please feel free to pass by the main office and request a copy.

Once you have read the handbook, please complete the form below.

We understand the policies set forth in this AcadeMir Charter School West K-8 Parent Contract and Parent Handbook given to us and will abide by them.

Student's Name: _____ Student ID # _____ Grade: _____

Parent Name: _____ Parent Phone # (____) _____

Parent Email: _____ @ _____

Student Signature

Parent/Guardian Signature